

First Grade Social Studies Framework*								
	Quarter 1			Quarter 2		Quarter 3		Quarter 4
	Unit 1: Launching Social Studies	Unit 2: My Home	Unit 3: Earn It, Spend It, Save It	Unit 4: America's Beginnings	Unit 5: Our Earth, Our Home	Unit 6: Exploring America	Unit 7: America's National Parks	Unit 8: Civil Rights in America
GSE for Social Studies	Information Processing Skills 1-7 Map & Globe Skills 1, 2, & 7 Connecting Themes 1-5, 7	SS1G2 SS1CG1 SS1CG2	SS1E1 SS1E2 SS1E3 SS1E4	SS1G1a SS1H1a, b SS1CG1 SS1CG2	SS1G2 SS1G3	SS1G1b SS1H1a, b SS1CG1 SS1CG2	SS1G1c SS1H1a, b SS1CG1 SS1CG2	SS1G1d SS1H1a, b SS1CG1 SS1CG2
Key Skills and Concepts	Identify: tools used by historians, geographers, economists, political scientists Identify: Connecting themes across Social Studies domains	Identify & Locate: the student's city, county, state, nation, and continent on a map/globe. Explore: the concept of patriotism	Identify: goods and services Explain: scarcity Describe: how people are both consumers & producers Explain: people earn income by working; people must make choices about saving & spending	Describe: how Benjamin Franklin & Thomas Jefferson were influenced by living in the American colonies; how their lives were different from life in the present Identify: contributions of Benjamin Franklin & Thomas Jefferson. Describe: positive character traits shown by Benjamin Franklin and Thomas Jefferson.	Locate: All continents & oceans Identify & Describe: landforms	Describe: how Lewis, Clark, & Sacagawea were influenced by living in the American frontier; how their lives were different from life in the present Identify: contributions of Lewis, Clark, & Sacagawea Describe: positive character traits shown by Lewis, Clark, & Sacagawea	Describe: how Theodore Roosevelt was influenced by America's natural features; how his life was different from life in the present Identify: contributions of Theodore Roosevelt Describe: positive character traits shown by Theodore Roosevelt	Describe: how George Washington Carver & Ruby Bridges were influenced by living in the American South; how their lives were different from life in the present Identify: contributions of George Washington Carver & Ruby Bridges Describe: positive character traits shown by George Washington Carver & Ruby Bridges
Studies Weekly Publications		1 Welcome to First Grade! 2 This is America 3 Patriotism Through Music 4 Where Do You Live?	16 Goods & Services 17 Producers & Consumers 18 Scarcity 19 Work 20 Money 25 Serve, Help, & Protect	5 Thomas Jefferson 10 Past & Present 11 Benjamin Franklin 12 The Colonies 14 Farming & Electricity 24 Honoring Our Heroes 32 Great Figures in History	26 Continents 27 Bodies of Water 28 What are Landforms? 29 Earth's Famous Landforms 30 Home, Sweet Home! 31 Around the World	6 Exploring the West 7 Sacagawea 8 The American Frontier 10 Past & Present 32 Great Figures in History	10 Past & Present 21 The Early Life of Theodore Roosevelt 22 President Roosevelt 23 National Parks 32 Great Figures in History	9 Ruby Bridges 13 George Washington Carver 14 Farming & Electricity 15 The Southern United States 32 Great Figures in History

*This framework is intended as a guide and is flexible to meet the needs of local schools and students.

Green = priority standard **Yellow** = supporting standard