

Third Grade Social Studies Framework*						
	Quarter 1			Quarter 2	Quarter 3	Quarter 4
	Unit 1: Launching Social Studies	Unit 2: Civic Understandings	Unit 3: Markets and Trade	Unit 4: American Indians – Past and Present	Unit 5: Let’s Go Exploring!	Unit 6: British Colonial America
GSE for Social Studies	Information Processing Skills 1-13 Map and Globe Skills 1-4, 6-9 Connecting Themes 1, 2, 6-9, 11	SS3CG1a, b, c SS3CG2a, b SS3E2 SS3E3.a, b, c, d SS3E4	SS3E2 SS3E3 a, b	SS3H1a, b, c SS3G1a, b SS3G3a SS3E1a, b, c, d	SS3H2a, b, c SS3G1a, b SS3G2 SS3G3b SS3E1a, b, c, d SS3E3.c, d	SS3H3a, b, c SS3G1a, b SS3G3c SS3E1a, b, c, d SS3E3a, b, c
Key Skills and Concepts	Identify: tools used by historians, geographers, economists, political scientists Identify: Connecting themes across Social Studies domains	Describe: the main responsibility of each branch of the US government. Explain: the necessity of obeying rules & laws and participating in civic life. Explain: governments provide public goods & services through taxes. Explain: interdependence & the benefits of voluntary exchange.	Explain: governments provide public goods & services through taxes. Describe: interdependence of consumers & producers; how goods & services are allocated by price.	Describe: where & how American Indians lived in North America. Discuss: American Indian contributions to modern culture. Explain: why & how American Indian groups lived where they did. Define & Give Examples: Natural and Human Resources	Describe: why & how European exploration took place. Describe: accomplishments of John Cabot, Vasco Nunez de Balboa, Hernando de Soto, Christopher Columbus, Henry Hudson, & Jacques Cartier. Describe: cooperation & conflict between European explorers & American Indians. Describe: how geography affected European explorers & their travels.	Identify: why each region of colonies was founded. Compare/Contrast: life in each region of colonies. Describe: Colonial life from various perspectives. Explain: how geography affected the economies of the American colonies.
Studies Weekly Publications		Wk 20 US Government Introduction Wk 21 Our Rights Wk 22 State and Federal Governments Wk 23 Active Citizenship Wk 24 Equal Rights Wk 25 Justice for All	Wk 26 Our Resources Wk 27 Renewable and Non-Renewable Resources Wk 28 Entrepreneurship Wk 29 Good and Services Wk 30 Good and Services Wk 31 We Depend on Each Other Wk 32 How Much Does it Cost?	Wk 2 From Sea to Shining Sea Wk 3 Maps and Globes Wk 4 The Earliest Americans Part 1 Wk 5 The Earliest Americans Part 2 Wk 6 American Indian Nations Wk 7 American Indians Way of Life	Wk 1 New Lands to Explore Wk 8 How it All Began in the New World Wk 9 European Explorers Part 1 Wk 10 European Explorers Part 2 Wk 11 Maps, Globes and People	Wk 12 A New World Wk 13 Early English Colonies Wk 14 The New England Colonies Wk 15 More New England Colonies Wk 16 The Middle Colonies Wk 17 The Southern Colonies Wk 18 More Southern Colonies Wk 19 Colonial Interactions with American Indians

*This framework is intended as a guide and is flexible to meet the needs of local schools and students.

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Green = priority standard

Yellow = supporting standard