

2024-2025 Sedalia Park Elementary School-Parent Compact for Achievement

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www.cobbk12.org/SedaliaPark

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Sedalia Park worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Ximena Tapia-Gonzalez at 678-509-5162 or Ximena.Tapia-Gonzalez@cobbk12.org to provide feedback.



Sedalia Park Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Principal Advisory Council
- Parent Teacher Association (PTA)
- Sedalia Park Foundation.
- Other volunteer opportunities-contact Parent Facilitator

Partnership Meetings:

- Title I Annual Meeting
- Sneak-a-Peek
- Open House
- Parent Teacher Conference Week
- Title I Parent Input Meetings

Family Engagement Opportunities:

Math, Literacy, and STEM Nights
Parent Resource Room

Sedalia Park Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- School Website
- Email

- Parent/Teacher Conferences
- Twitter and Instagram
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

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District Goals for Student Achievement

- By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.
- By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

Sedalia Park Goals for Student Achievement

Goal #1 By the conclusion of the 2024-2025 school year, 60% (374) of approximately 623 students will score proficient or above as measured by their grade level rubric.

Goal #2 By the conclusion of the 2024-2025 school year, Positive Behavior Intervention and Supports office discipline referrals (ODR's) will decrease from 11% (69) of 623 students to 8% (49) through daily classroom, cafeteria, and hallway procedural instruction during morning meeting.

Goal #3 By the conclusion of the 2024-2025 school year, 60% (193) of approximately 321 students in grades K-3 will score at or above benchmark on the May AMIRA end of year assessment. Additionally, 60% (181) of approximately 302 students in grades 4-5 will score on target according to the BEACON assessment by the end of the year.

Goal #4 By the end of the 2024-2025 school year, 60% (322) of approximately 536 students in grades 1-5 will score on target according to the BEACON assessment. Additionally, 60% (52) of 87 kindergarten students will score proficient on GKIDS 2.0 math assessments by the end of the year.

Visit Our Website:

www.cobbk12.org/SedaliaPark

Teachers, Families, and Students-Together for Success

Sedalia Park Teachers

Join students and their families to support student success in English Language Arts (ELA) and Math.

1. Provide digital and/or print books and guidance to lead discussions and written responses.
2. Provide manipulatives and activities to build grade-level fluency in multiplication and division. Practice problem solving using $+$, $-$, \times , \div
3. Provide Family Academy sessions to learn about Math and ELA strategies to use at home.
4. Provide a safe and structured learning environment with clear and consistent reminders of the Positive Behavior Intervention and Supports expectations. Maintain a line of communication with the parents/guardians of each student to facilitate a partnership of support.

Sedalia Park Families

Use learning tools to support student success at least two days a week for 15 minutes.

1. Read, discuss, and write with their child using digital and/or print books.
2. Use manipulatives and activities to build grade-level fluency in multiplication and division. Practice problem solving using $+$, $-$, \times , \div
3. Attend or access Family Academy session to learn about Math and ELA strategies to use at home.
4. Participate in a partnership with the school staff to be consistent between home and school in the Positive Behavior Intervention and Supports expectations of the school and classroom. Provide reminders of these rules and expectations designed for safety and success in school.

Students

Use learning tools to develop skills and succeed academically.

1. Read, discuss, and write using digital and/or print books.
2. Use manipulatives and activities to build grade-level fluency in multiplication and division. Practice problem solving using $+$, $-$, \times , \div
3. Apply reading, writing, and math strategies when working in my classroom and at home.
4. Follow the expectations and rules communicated by the teacher and school staff as outlined using the Positive Behavior Intervention and Supports guidelines. Participate positively in the Morning Meeting each day to contribute to a successful classroom community.

One Team, One Goal, Student Success!