

2023-2024 Sedalia Park Elementary School-Parent Compact for Achievement

Grades 3-5
Revised July 19, 2023



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www.cobbk12.org/SedaliaPark

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Sedalia Park worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Ximena Tapia-Gonzalez at 678-509-5162 or Ximena.Tapia-Gonzalez@cobbk12.org to provide feedback.



Sedalia Park Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Principal Advisory Council
- Parent Teacher Association (PTA)
- Sedalia Park Foundation.
- Other volunteer opportunities-contact Parent Facilitator

Partnership Meetings:

- Title I Annual Meeting
- Sneak-a-Peek
- Open House
- Parent Teacher Conference Week
- Title I Parent Input Meetings

Family Engagement Opportunities:

- Math, Literacy, and STEM Nights
- Parent Resource Room

Sedalia Park Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Email

- Parent/Teacher Conferences
- Twitter and Instagram
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Ximena Tapia-Gonzalez

Phone: 678-509-5162 or

ximena.tapia-gonzalez@cobbk12.org

District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2024, we will implement the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

Sedalia Park Goals for Student Achievement

Goal #1

By the conclusion of 2023-2024 school year, 60% of approximately 575 students will score at a proficient level or above. We will measure proficiency using QPS and NSGRA assessments.

Goal #2

By the conclusion of the 2023-2024 school year, 60% of approximately 575 students will score at a proficient level or above utilizing the Math Inventory.

Goal #3

By the conclusion of the 2023-2024 school year, 50% of approximately 575 students will write at a proficient level or above as measured by Writescore.

Visit Our Website:

www.cobbk12.org/SedaliaPark

Teachers, Families, and Students-Together for Success

Sedalia Park Teachers

Join students and their families to support student success in English Language Arts (ELA) and Math.

1. Provide digital and/or print books and guidance to lead discussions and written responses.

2. Provide manipulatives and activities to build grade-level fluency in multiplication and division. Practice problem solving using +, -, x, ÷

3. Provide Family Academy sessions to learn about Math and ELA strategies to use at home.

Sedalia Park Families

Use learning tools to support student success at least two days a week for 15 minutes.

1. Read, discuss, and write with their child using digital and/or print books.

2. Use manipulatives and activities to build grade-level fluency in multiplication and division. Practice problem solving using +, -, x, ÷

3. Attend or access Family Academy session to learn about Math and ELA strategies to use at home.

Students

Use learning tools to develop skills and succeed academically.

1. Read, discuss, and write using digital and/or print books.

2. Use manipulatives and activities to build grade-level fluency in multiplication and division. Practice problem solving using +, -, x, ÷

3. Apply reading, writing, and math strategies when working in my classroom and at home.

One Team, One Goal, Student Success!