

Title I Program Input Meeting



TITLE I

Fair Oaks Elementary School
Ms. Cathie Seibert - Principal
April 25th, 2023

Input Meeting Agenda

April 25th, 2023

Welcome

Purpose of the Meeting

Review Parent and Family Engagement Survey Results

Review and Suggestions:

- School - Parent Policy
- School – Parent Compact
- Family Engagement Budget
- Building School Staff Capacity



Purpose of the Meeting

1. Review highlights from the Fall Input Survey.
2. Review each family engagement document and collect parent feedback on possible revisions for next year.
3. Review the family engagement budget and collect parent input on potential expenditures for next year.
4. Review our teachers' professional learning for family engagement and seek recommendations on topics parents find valuable.



Fall Input Survey Results

After reviewing the fall survey results, here are some of the most important points that stood out from that survey.

Q2: How can Administrators build partnerships with parents and families to improve student achievement?

Answer Choices

Responses

Value and use suggestions of parents when making decisions

7

Reach out to, communicate with, and work with parents as equal partners

6

Implement and coordinate parent engagement programs/activities/ events

9

Participants: 22

Fall Input Survey Results

Q3: How can Teachers build partnerships with parents and families to improve student achievement?

Answer Choices

Responses

Value and use suggestions of parents when making decisions

5

Reach out to, communicate with, and work with parents as equal partners

5

Implement and coordinate parent engagement programs/activities/ events

11

Participants: 22

Fall Input Survey Results

Q4: How would you prioritize the following items to assist in spending the \$5,225 Family Engagement funds?

<u>Answer Choices</u>	<u>Responses</u>
Professional Learning for teachers and administrators about family engagement. For example: Building relationships with families	15
Programs that reach parents and family members at home, in the community, and at school. For example: Academic Parent Teacher Teams (APTT), English classes, etc.	16
Distributing information about how best to engage all families in the education of their children. For example: Opportunities for my family to provide input into activities and learn more about the school's educational plan.	14
Helping schools partner with community-based or other organizations or employers that support family engagement. For example: Partners in Education, PTO/PTA, United Way, business donations, work- based learning.	16
Academic-related activities and strategies that help me to support my child(ren)'s education. For example: Math, Science, STEM, or graduation events	19

Participants: 22

Fall Input Survey Results

Q7: Local School Communication: What form(s) of communication do you prefer when it comes to information about your child's education? (Select all that apply)

<u>Answer Choices</u>	<u>Responses</u>
CTLS Parent	19
Pre-recorded / Robo call	3
E-mail	17
Text message	13
School website posting	1
Social media (e.g. facebook, twitter)	2
Personal phone call from tacher	10
School newsletter / Flyers	13

Participants: 22

Fall Input Survey Results

Q14: Which of the following family-support topics would you like to receive more information? (Check all that apply)

<u>Answer Choices</u>	<u>Responses</u>
Accessing / Using CTLS Parent	14
Accessing / Using ParentVue	12
Understanding Test Scores	5
Study and homework tips	12
Helping your child(ren) succeed academically in school	12
School resources available for your child(ren) to use at home	12
School Policies and Procedures	2

Participants: 22

Fall Input Survey Results

Q15: What should the school / teacher do to support you in helping your child(ren) achieve academically?

Parent answers:

Send home weekly updates of students and their areas on improvement so we can help them correct there errors.

Notify parents immediately if anything is not working out with the our student.

Supervise the homework and help the parents understand what is being taught in the classroom.

To focus on the students that struggle in certain subjects.

To do everything possible to help our students.

To keep me informed about what I can do at home so my student can do better in school.

I consider that all the work the school does is excellent for me.

To have a better educational level.

To have different programs to support the kids.

To keep moving forward with the help given to our students

So far, I am pleased with the support the school provides to my student.

I believe the teachers are doing a great job.

Grading homework and motivate the students.

To strongly encourage parents to help with homework.

Orientalional programs.

More family events.



Review: School – Parent Engagement Policy

The School Parent and Family Engagement Policy describes how our school will conduct outreach and provide activities, programs, and procedures to all parents.

The policy includes:

- District and school goals
- Communication methods
- Developing the policy jointly
- Community partnerships

School – Parent Engagement Policy

District goals



2022-2023
Cobb County Schools
District Goals

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CTLS Parent data, survey results & web view module.
- By 2023, we will reorganize the PL framework to meet the needs of all schools to ensure alignment with Superintendent Priorities as measured by PL opportunities, surveys, and student achievement.
- By the end of 2025 school year every school will have identified practices and resources that support student success as measured by student academic, perception or discipline data.

School goals



**Fair Oaks Elementary
Academic Goals**

The measurable goals/benchmarks we have established to address the needs are:

Goal #1: ELA The percentage of students scoring proficient and advanced on the Reading Inventory will increase by 15% from August 2022 to May 2023 in Grades 2 through 5. 40% of kindergarten students will score a Level D or greater (On Level) on the Jan Richardson Reading Assessment by May 2023. 45% of first grade students will score a Level I or greater (On Level) on the Jan Richardson Reading Assessment by May 2023.

Goal #2: Math The percentage of students scoring proficient or advanced on the Math Inventory K-5 will increase by 15% from August 2022 to May 2023.

Goal #3: Excessive absences (15 or more days) will be decreased by 50% from the 2022 school year to the 2023 school year.

School – Parent Engagement Policy

Communication methods

Fair Oaks Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- ✓ CTLS Parent.
- ✓ Thursday Folder.
- ✓ Weekly School and Grade Level Newsletter.
- ✓ Parent VUE.
- ✓ School Website.
- ✓ E-mails & phone calls.
- ✓ Text messaging and letters.
- ✓ Facebook & Twitter.
- ✓ Parent-Teacher Conferences (October and by request).
- ✓ Grades and Academic Reporting on your child's progress sent home quarterly.



Download the
CTLS Parent app today!

Stay involved with your child's learning and activities at school. From anywhere.

Download on the App Store

GET IT ON Google play

CTLS
COBB TEACHING & LEARNING SYSTEM

All materials are presented in Spanish and English. Bilingual Parent Facilitators available to assist parents.

School – Parent Engagement Policy

Developing the policy jointly

Jointly Developed?

Fair Oaks Elementary invites all parents to complete the Fall school improvement input survey/evaluation to provide suggestions on the school's Title I program. All parents are also invited to attend the Spring school improvement input meeting to revise this parental involvement policy, our school-parent compact, building staff capacity professional learning topics, and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year. The plan is posted on our school Web site for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey that is posted online to ask parents for their suggestions on the plan and the use of the 1% reservation of funds for parental involvement. Parents can also give feedback during any parent meetings and activities during the school year.

School – Parent Engagement Policy

Community Partnerships

✓ **Smyrna Business Exchange BNI**

Provide dinner for our school community during W.I.G.S Night events.

✓ **Mt. Bethel Church**

Provides sponsorship for the Backpack Blessings for our Students.

✓ **Cumberland Community Church**

Campus Cleanup, beautification of the external areas of the school. Teacher appreciation week.

✓ **Riverstone Church**

Partner in Ed - Tutors, Reading, School supplies, Teacher appreciation week.

✓ **GracePoint Church**

Teacher appreciation week.

✓ **Ser Familia**

Sponsor families in need. Mental health support and attendance initiatives.

✓ **Passion City Church**

Stage building (upper playground area).

✓ **United Way of Atlanta**

Painted teachers lounge - Snack backs for Kids.

✓ **Eastside Baptist Church**

School supplies and teacher supplies.

✓ **The Walker School, International Spanish Academy from Walton High School and Campbell High School**

The students assist with interpreting during our W.I.G.S. Night events.

Feedback: School – Parent Engagement Policy

Does anyone have questions regarding the School Parent and Family Engagement Policy?

Please take a few minutes to review the School Parent and Family Engagement Policy and provide any suggestions or feedback on the comment card for the School Parent and Family Engagement Policy.



Review: School – Parent Compact

The School – Parent Compact outlines shared responsibilities between school/teachers, parents, and students that are focused on supporting student academic success.

The compact includes

District and school goals (Same Goals as School Policy)

Instructional focus

School/teacher, parent, and student responsibilities to improve student success

School – Parent Compact

Instructional focus

School/teacher, parent, and student responsibilities to improve student success.

Teachers, Parents, and Students – Together for Success

Teachers. The 3rd Grade Fair Oaks Elementary School teachers will work with students and their families to develop students’ love of learning. The focus of our key connections with families will be:

- ✓ Teachers will provide books in person or on CTLS for students to practice at home.
- ✓ Teachers will provide resources on CTLS such as spelling lists and videos from current spelling pattern for practice.
- ✓ Teachers will send home incomplete assignments for students to finish.

At Home. Fair Oaks Elementary School parents joined staff to develop ideas about how families can support students’ academic understanding. Families may have other ideas to add to the list:

- ✓ Parents will listen to their child read for 25 minutes and ask questions about what they read.
- ✓ Parents will go on their child’s CTLS classroom to get resources for their child to practice spelling at home.
- ✓ Parents will help their child complete unfinished assignments sent home.

Students. Fair Oaks Elementary School students joined staff and parents to develop ideas about how they can succeed in school:

- ✓ Students will read at least 25 minutes a day independently.
- ✓ Students will go on their CTLS classroom to receive lists for spelling practice.
- ✓ Students will complete unfinished work from class and return it the next day.

Feedback: School – Parent Compact

Does anyone have questions regarding the School-Parent Compact?

Please take a few minutes to review the School-Parent Compact and provide suggestions or feedback on the comment card for the School-Parent Compacts.



Review: Building Staff Capacity

Local School provides professional learning for the teachers on family engagement to improve communication with families and stakeholders.

Communicating with Families:

Effective two-way communication between families and school using a range of strategies to regularly seek and share information about students' achievements and learning needs, school policies, practices and community initiatives.

Fostering Safe and Welcoming Environments:

A safe and welcoming environment means that all visitors to a school are recognized, greeted, treated respectfully and provided the best information possible about their school. A welcoming environment is a balance between open schools and the protection of our students.

Professional Learning Topics for Teachers

Strengthening Relationships and Connecting Learning at Home:

Inclusive school policies, practices and programs build a culture of welcome, inclusion and belonging for all families that reflects and respects diversity within the school's community.

Including Families in School Decision Making:

Families and community members are active contributors and play meaningful roles in school decision making and planning processes through parent representative bodies, committees and other forums.



Building Staff Capacity – Trainings

ONE TEAM. ONE GOAL. STUDENT SUCCESS.



Feedback: Building School Staff Capacity

Does anyone have questions about the topics selected for staff training?

Please take a few minutes to consider additional topics that might be valuable for teachers regarding parent engagement. Provide suggestions or feedback on the comment card for Building School Staff Capacity.



Review: Family Engagement Budget

This year our school received \$5,525 in Title I funds for family engagement.

Family engagement funds have been used for

- W.I.G.S Nights: Supplies to create educational games per grade level.
- Post cards that were sent out on a weekly basis, to each student reaching more than 100 points in Imagine Learning or performing above level.
- To purchase light snacks for our families attending our Title I Events.
- Thursdays Folders for each student in all grade levels.
- Binders for kindergarten and 1st grade students to carry home academic content for daily practice.
- ESEA Conference. Our two Parent Facilitators attended this virtual conference to learn strategies on how to best meet the needs of our students and families served under Title I Federal Program.

Feedback: Family Engagement Budget

Does anyone have questions regarding the Family Engagement Budget?

Please take a few minutes to consider additional family engagement purchases. Please include those suggestions on the comment card under Family Engagement Budget.



Thank You!

We appreciate your participation in tonight's meeting. Your feedback will assist in the revisions of next year's parent policy, compact, staff professional development and the family engagement budget.

Please leave your completed comment cards on the table.

Thank you!



Contact Information

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