

*For each School Strategic Plan goal, identify progress on any action steps. Provide data to support the impact/implementation.
Implementation artifacts and evidence for impact should align to the SSP.*

School Name: McEachern High School

Monitoring Date: August 2025 – May 2026

GOAL #1 Literacy

During the 2025-26 school year students will increase essential tier 3 vocabulary proficiency by 20% as measured by comparable means of pre and post vocabulary in context standards-based assessments.

Action Step(s)

Start Date

**What is the desired outcome of the action step?
How will the action step be implemented?
What artifacts will be used to show implementation?
What evidence will be used to progress monitor the outcome?**

- Teachers will identify up to 100 essential tier 3 vocabulary words for students to learn and define when used in context. Teachers will assess students' knowledge of the vocabulary utilizing a pretest. Students will be flexibly grouped based on pretest scores. Teachers will utilize the intervention block to provide tier 3

Performance Target: At least 70% of students will demonstrate an increase in their essential tier 3 vocabulary assessment score from August – November & January - April

Implementation (include person responsible):

During the intervention block teachers will provide vocabulary instruction to students regarding Tier 3 vocabulary and formatively assess them to determine mastery

vocabulary instruction in which students will take an in-context pretest to measure current proficiency.

- Teachers will work in CCCs to create tier 3 vocabulary instructional strategies provided during the intervention block.
- Teachers will work in CCCs to create common formative assessments to be used during intervention block in which data will be analyzed and discussed in CCCs to track student progress of knowledge of tier 3 vocabulary
- Teachers will differentiate instruction during intervention block based on common formative assessments.
- Teachers will provide post test near end of semester that reflect the tier 3 100 vocabulary words.

Artifacts:

Data from essential tier 3 vocabulary pre and post tests

Data from essential tier 3 vocabulary common formative assessments

CCC minutes

Intervention block plans

Data analysis forms

Progress Monitoring:

Monitor weekly evidence of implementation of intervention block instruction

Review data of common assessments

Review CCC minutes

Review Intervention block plans

Review data analysis forms

GOAL #2 Math	During the 2025-26 school year performance level 2-4 SWD Algebra 1 students will increase by 5% based on Algebra EOC.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
<ul style="list-style-type: none"> Identify SWD students in Algebra CCC Develop an assessment plan for common formative and summative data analysis of learning targets Develop differentiated strategies based on data analysis for instructional purposes Compare performance means of students with disabilities and regular ed students Develop intervention plan for identified learning gaps 		Performance Target: 72% of SWD Algebra 1 students will perform at level 2 or higher on the Algebra EOC.
		Implementation (include person responsible): Algebra teachers of students with disabilities will identify weaknesses of SWD students based on the standards per unit through preassessment strategies. Once standards-based weaknesses are identified, specific individualized instruction and resources will be provided to the students to allow them to improve on standards in which they are weak. Students will self-identify weaknesses of Algebra standards per unit and complete lessons that help improve their performance in areas in which they are weak.

Artifacts:

EOC domain data

Weekly CCC Meeting notes

Unit plans

Common assessment data

Data analysis forms

Progress Monitoring:

Review CCC minutes weekly

Review Assessment plan

Review common and formative data

Review Data analysis forms

GOAL #3 School Selected	
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
		Performance Target:
		Implementation <i>(include person responsible)</i> :
		Artifacts:
		Progress Monitoring:

Final Notes

Principal Signature

Cobb County School District SSP MS/HS

Assistant Superintendent