

For each School Strategic Plan goal, identify progress on any action steps.  
 Provide data to support the impact/implementation.  
 Implementation artifacts and evidence for impact should align to the SSP.

School Name: Ford Elementary

Monitoring Date: 10/11; 12/19; 3/14; 5/15

**GOAL #1**  
**Literacy (K-2)**

The percent of kindergarten, 1<sup>st</sup>, and 2nd grade students scoring prepared will increase from 75% to 78% as measured by the 2024-2025 spring Lexile proficiency from the Beacon assessment. Amira will be used to measure the progress of our kindergarten students.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
K-2 teachers will participate in the GA Literacy Academy Courses from August 2024 through March 2025 to increase their knowledge of the science of reading and will demonstrate understanding through their instructional practices which will be evaluated/measured through classroom observations.		<p><b>Performance Target:</b>            100% of our K-2 teachers will participate in the Literacy Academy Courses. Our K-2 students will demonstrate at least 3% overall (total) growth/improvement on the Beacon and Amira assessments.</p> <p><b>Implementation (include person responsible):</b></p> <ul style="list-style-type: none"> <li>• K-2 teachers and support staff are responsible for implementation.</li> <li>• Instructional specialist will monitor and provide additional PL (as needed) on the science of reading.</li> <li>• The administrative team will ensure that Beacon and Amira are administered three times per year.</li> </ul> <p><b>Artifacts:</b></p> <ul style="list-style-type: none"> <li>• Classroom observation feedback</li> <li>• Copies of certificates of completion will be submitted to our instructional specialist.</li> <li>• CCC minutes</li> </ul> <p><b>Progress Monitoring:</b>            Progress monitoring will be ongoing throughout the 2024-2025 school year.</p>

<p>K-2 teachers will implement Expeditionary Learning (EL) curriculum to improve language comprehension and word recognition through daily explicit and systematic instruction as measured by quarterly EL performance tasks.</p>	<p><b>Performance Target:</b> 100% of our K-2 teachers will implement Expeditionary Learning (EL). 100% of our K-2 students will demonstrate at least 1% growth on quarterly EL performance tasks and morphological assessments.</p> <p><b>Implementation</b> <i>(include person responsible):</i></p> <ul style="list-style-type: none"> <li>• K-2 teachers will implement EL curriculum.</li> <li>• Instructional specialist will provide PL (as needed) on EL curriculum and resources.</li> <li>• Administrative team will monitor EL explicit instruction through formal and informal observations.</li> </ul> <p><b>Artifacts:</b></p> <ul style="list-style-type: none"> <li>• Classroom observations</li> <li>• PL schedule</li> <li>• CCC minutes</li> </ul> <p><b>Progress Monitoring:</b> Progress monitoring will be ongoing throughout the 2024-2025 school year.</p>
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<b>GOAL #2</b> <b>Literacy (3-5)</b>	<b>The percentage of 3rd, 4th, &amp; 5th grade students scoring a Level 3 or 4 on ELA content mastery will increase from 62% to 65% by the 2024-2025 Georgia Milestones.</b>
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Action Step(s)	Start Date	<b>What is the desired outcome of the action step?</b> <b>How will the action step be implemented?</b> <b>What artifacts will be used to show implementation?</b> <b>What evidence will be used to progress monitor the outcome?</b>
3-5 teachers will participate in the GA Literacy Academy Courses from August 2024 through March 2025 to increase their knowledge of the science of reading and will demonstrate understanding through their instructional practices which will be evaluated/measured through classroom observations.		<b>Performance Target:</b> 100% of our 3-5 teachers will participate in the Georgia Literacy Academy Courses. Our 3-5 students will demonstrate at least 3% overall (total) growth/improvement on the Georgia Milestones.
		<b>Implementation (include person responsible):</b> <ul style="list-style-type: none"> <li>• 3-5 teachers and support staff are responsible for implementation.</li> <li>• Instructional specialist will monitor and provide additional PL (as needed) on the science of reading.</li> <li>• The administrative team will ensure that reading is being explicitly taught and that instructional practices are aligned with the five areas of the Science of Reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension).</li> </ul>
		<b>Artifacts:</b> <ul style="list-style-type: none"> <li>• Classroom observations</li> <li>• PL schedule</li> <li>• CCC minutes</li> </ul>
		<b>Progress Monitoring:</b> Progress monitoring will be ongoing throughout the 2024-2025 school year.

<p>3-5 teachers will implement Expeditionary Learning (EL) curriculum and Morphology to improve language comprehension, word recognition, and vocabulary through daily explicit and systematic instruction as measured by quarterly EL performance tasks and morphological assessments.</p>		<p><b>Performance Target:</b> 100% of our 3-5 teachers will implement Expeditionary Learning (EL). 100% of our students will demonstrate at least 1% growth on quarterly EL performance tasks and morphological assessments.</p>
		<p><b>Implementation</b> (<i>include person responsible</i>):</p> <ul style="list-style-type: none"> <li>• 3-5 teachers and support staff are responsible for implementing EL.</li> <li>• Instructional specialist will monitor and provide additional PL (as needed) on EL.</li> <li>• Our administrative team will observe the implementation of EL.</li> </ul>
		<p><b>Artifacts:</b></p> <ul style="list-style-type: none"> <li>• Classroom observations</li> <li>• CCC minutes</li> </ul>
		<p><b>Progress Monitoring:</b> Progress monitoring will be ongoing throughout the 2024-2025 school year.</p>

<b>GOAL #3</b> <b>Math (K-2)</b>	<b>The percent of 1<sup>st</sup> and 2<sup>nd</sup> grade students scoring prepared will increase from 65% to 68% as measured by the 2024-2025 spring administration of the Beacon assessment.</b>
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Action Step(s)	Start Date	<b>What is the desired outcome of the action step?</b> <b>How will the action step be implemented?</b> <b>What artifacts will be used to show implementation?</b> <b>What evidence will be used to progress monitor the outcome?</b>
K-2 teachers will refine their daily implementation of the CTLS math resources and align instructional practices to further build students' concrete understanding of mathematical foundational skills as measured by formal and informal observations, common formative assessments, and interim assessments.		<b>Performance Target:</b> 100% of our K-2 teachers will implement CTLS math resources. 100% of our K-2 students will demonstrate at least 3% overall (total) growth on formative and interim assessments, as well as the Beacon assessment.
		<b>Implementation (include person responsible):</b> <ul style="list-style-type: none"> <li>• K-2 teachers and support staff are responsible for implementation.</li> <li>• Instructional specialist will monitor and provide additional PL (as needed) on our math curriculum, math resources, and the best math instructional practices.</li> <li>• K-2 teachers will administer formative and interim assessments.</li> </ul>
		<b>Artifacts:</b> <ul style="list-style-type: none"> <li>• Classroom observations</li> <li>• PL schedule</li> <li>• CCC minutes</li> </ul>
		<b>Progress Monitoring:</b> Progress monitoring will be ongoing throughout the 2024-2025 school year.

<p>Admin will create a master schedule for K-2 teachers that provides daily, protected intervention time to ensure no students are missing Tier I instruction as measured by administrative observations.</p>		<p><b>Performance Target:</b> 100% of our K-2 teachers will follow the master schedule to ensure that students do not miss Tier 1 instruction.</p>
		<p><b>Implementation</b> (<i>include person responsible</i>):</p> <ul style="list-style-type: none"> <li>• K-2 teachers and support staff are responsible for implementation.</li> </ul>
		<p><b>Artifacts:</b></p> <ul style="list-style-type: none"> <li>• Classroom observations</li> <li>• Lesson plans</li> </ul>
		<p><b>Progress Monitoring:</b> Progress monitoring will be ongoing throughout the 2024-2025 school year.</p>

<b>GOAL #4</b> <b>Math (3-5)</b>	<p>The percent of students scoring a Level 3 or 4 on the math content mastery will increase from 65% to 68% as measured by the 2024-2025 Georgia Milestones.</p>
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
3-5 teachers will refine their daily implementation of the CTLS math resources and align instructional practices to further build students' concrete understanding of mathematical foundational skills as measured by formal and informal observations, common formative assessments, and interim assessments.		<b>Performance Target:</b> 100% of our 3-5 teachers will implement CTLS math resources. 100% of our 3-5 students will demonstrate at least 3% overall (total) growth on formative and interim assessments, as well as the Georgia Milestones.
		<b>Implementation (include person responsible):</b> <ul style="list-style-type: none"> <li>• 3-5 teachers and support staff are responsible for implementation.</li> <li>• Our instructional specialist will monitor and provide additional PL (as needed) on our math curriculum, math resources, and best practices.</li> <li>• Our administrative team will observe the implementation.</li> </ul>
		<b>Artifacts:</b> <ul style="list-style-type: none"> <li>• Classroom observations</li> <li>• PL schedule</li> <li>• CCC minutes</li> </ul>
		<b>Progress Monitoring:</b> Progress monitoring will be ongoing throughout the 2024-2025 school year.

<p>Admin will create a master schedule for 3-5 teachers that provides daily, protected intervention time to ensure no students are missing Tier I instruction as measured by administrative observations.</p>		<p><b>Performance Target:</b> 100% of our 3-5 teachers will follow the master schedule to ensure that students do not miss Tier 1 instruction</p>
		<p><b>Implementation</b> (<i>include person responsible</i>):</p> <ul style="list-style-type: none"> <li>• 3-5 teachers and support staff are responsible for implementation.</li> </ul>
		<p><b>Artifacts:</b></p> <ul style="list-style-type: none"> <li>• Classroom observations</li> <li>• Lesson plans</li> </ul>
		<p><b>Progress Monitoring:</b> Progress monitoring will be ongoing throughout the 2024-2025 school year.</p>



<b>GOAL #5</b> <b>School Selected</b>	
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
		<b>Performance Target:</b>  <b>Implementation (include person responsible):</b>  <b>Artifacts:</b>  <b>Progress Monitoring:</b>

	<b>Performance Target:</b>
	<b>Implementation</b> <i>(include person responsible):</i>
	<b>Artifacts:</b>
	<b>Progress Monitoring:</b>

**Final Notes**

**Principal Signature**

**Assistant Superintendent**