For each School Strategic Plan goal, identify progress on any action steps. ***Provide data to support the impact/implementation.*** ***Implementation artifacts and evidence for impact should align to the SSP.***
School Name: Big Shanty Intermediate
Monitoring Date: September 11, 2026

GOAL #2 **Literacy (3-5)**	**The percentage of students scoring Prepared on the Beacon assessment in grades 3-5 will increase by 5% from 57.1 to 62.1 as measured by spring 2027 Beacon results.**

Action Step(s)	**Start Date**	**What is the desired outcome of the action step?** **How will the action step be implemented?** **What artifacts will be used to show implementation?** **What evidence will be used to progress monitor the outcome?**
Grades 3-5 teachers will implement explicit advanced vocabulary instruction. What I Need time four times per week using grade level novels and grade level guarantees.	August 1, 2026	**Performance Target:** Increase overall Beacon Score by 5%
		Implementation (*include person responsible***):** Teachers will utilize a specific county approved vocabulary program for 20 minutes each day. The focus is on advanced word study and vocabulary instruction.

		Artifacts: Walk thrus, CCC review, and impact will be measured weekly.
		Progress Monitoring: Impact will be measured through weekly common formative assessments and Beacon ELA data.

GOAL #4 **Math (3-5)**	**Increase the 2026 EOG Target Score in Math from by 1% to 77.20%**

Action Step(s)	**Start Date**	**What is the desired outcome of the action step?** **How will the action step be implemented?** **What artifacts will be used to show implementation?** **What evidence will be used to progress monitor the outcome?**
Math Grouping/Differentiation		**Performance Target:** EOG Math Score overall of 52% scoring proficient and distinguished to 57%
		Implementation (*include person responsible***):** Grades 3-5 teachers will use diagnostic and weekly
		Artifacts: Daily work, exit tickets

		Progress Monitoring: Diagnostic and Weekly assessment data to identify student needs and implement specific strategies with fidelity during targeted differentiated instruction.
		Performance Target:
		Implementation (*include person responsible***):** 3rd-5th grade math, small group IRR and EIP teachers.
		Artifacts: **Daily work and exit tickets**
		Progress Monitoring: **Impact will be measured through common formative and identified math assessment data**

Final Notes
Principal Signature

Assistant Superintendent