COBB COUNTY
SCHOOL DISTRICT

School: Ford Elementary School
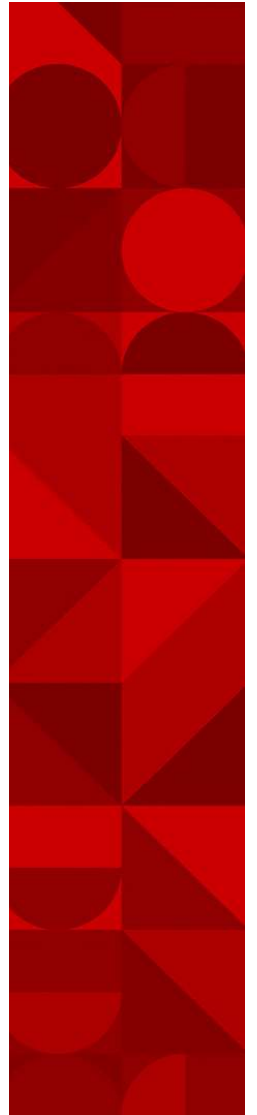
Principal: Debbie Broadnax

School Year: 2023-2024

Instructions

You will be selecting school goals connected to the Superintendent's priorities in the following areas:

- Literacy
- Math
- School Selected-Determined by Local School

Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.

Goal #1: Literacy

Superintendent's Priority: 3. Use data to make decisions.

Literacy Initiative (Goal):

By the end of the school year, 2023-2024, the number of students in grades 1-5 reading on or above grade level will increase from 70%-75% as measured by the Reading Inventory.

Critical Action: (What actions are necessary and by when?)

By the end of May:
K-2: systematic and explicit daily phonics lessons
3-5: direct instruction in morphology and context clues (split strategies by grade level)
Additional actions: opportunities to visit learning commons a minimum of twice per month

Goal #1: Literacy

Evidence: (How do we monitor progress?)

RI: Quarterly
Amira: 3 times per year
EOG: Yearly
Classroom assessments: throughout the school year

Outcomes: (How do we measure success?)

Growth on RI, AMIRA, and EOG

Reflection: (What do we do if goal is met or not met?)

Met: Celebrate and increase goal!
Not met: Evaluate strategies, implement interventions, and reassess.

Goal #2: Math

Superintendent's Priority:	3. Use data to make decisions.

Math Initiative (Goal):

By the end of the 2023-2024 school year, students in grades 1-5 will demonstrate fact fluency by achieving an average score of 75% or higher as measured by 99 Math.

Critical Action: (What actions are necessary and by when?)

- all teachers trained on 99 Math
- consistent teacher-created probes
- Number Talks (daily)

Goal #2: Math

Evidence: (How do we monitor progress?)

- 99 Math
- data gathered from teacher-generated probes
- school wide math fluency data wall

Outcomes: (How do we measure success?)

Students will achieve 85% or higher by the end of the school year on teacher generated probes based on grade level fact fluency standards.

Reflection: (What do we do if goal is met or not met?)

Met: extended learning experiences and celebrate successes
Not Met: evaluate strategies, implement interventions, and reassess

Goal #3: School Selected

Superintendent's Priority:	2. Simplify our foundation for teaching and learning in order to prepare for innovation.

School Selected Initiative (Goal):

Grade levels will display grade level PBLs monthly using mixed media and arts integration (as applicable) from September to April with 100% participation as measured by visible grade level (hallway) timelines.

Critical Action: (What actions are necessary and by when?)

- Color printer access
- earth parent training and coaching
- grade level teacher training
- parent information from homeroom teacher
- information and communication through CTLS regarding PBL progress
- PBL slideshow running consistently on front lobby television

Goal #3: School Selected

Evidence: (How do we monitor progress?)

- monthly key team meeting minutes
- visible grade level timelines
- CCC meeting minutes

Outcomes: (How do we measure success?)

PBL with 100% participation and completed timelines by the last working day of the month through April

Reflection: (What do we do if goal is met or not met?)

Met: celebrate successes
Not Met: meet with PBL & STEAM key team leads to discuss outcomes, reflect upon practices, and administer staff survey