

School Name: Murdock Elementary
Date: June 12, 2025

GOAL #1 Literacy (K-2)	The percent of K-2 students scoring ‘prepared’ will increase from 61% to at least 66% as measure by the Spring administration of Beacon.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
<ul style="list-style-type: none"> Implementing student/teacher conferences for individual goal setting during the Fall and Winter administrations of Beacon Implementation of quarterly, collegial instructional walks to observe and reflect on exemplary literacy instruction, including but not limited differentiation within the literacy block of key subgroups. Analyze Beacon data after each administration to make instructional decisions. Varied groupings for the intervention and extension times. 	August 4, 2025	Performance Target: There will be an increase of 5% in the score of students ‘prepared’ on the Spring Beacon assessment.
		Implementation (<i>include person responsible</i>): K-2 teachers will implement action steps, analyze Beacon data, and monitor student progress toward achieving the stated goal.
		Artifacts: Beacon reports, progress reports and report cards, weekly CCC minutes, Grade-level CFAs, individual student goal setting conference documents
		Progress Monitoring: CFA progress monitoring data for intervention and extension groups, Beacon reports, teacher conferencing and anecdotal records

GOAL #2 Literacy (3-5)	The percent of students with disabilities in 3 rd - 5 th grade scoring in levels 2-4 will increase from 67% to 72% as measure by the Spring EOG.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
<ul style="list-style-type: none"> SSA will facilitate shared teacher training for all shared classrooms, IRR and HR teacher within the first month of the year, with vertical instructional walks to follow on a monthly basis. Vertical IRR CCC in addition to grade level CCCs and SPED department meetings each month with a focus on differentiated instruction and rigor during the literacy block. Varied groupings for the intervention and extension times. 	August 4, 2025	Performance Target: There will be an increase of 5% in the score of students with disabilities in performance levels 2-4 on the Spring EOG assessment.
		Implementation (<i>include person responsible</i>): 3-5 teachers will implement action steps to close the achievement gap for students with disabilities.
		Artifacts: IEP progress reports, weekly CCC minutes, vertical IRR meeting minutes, Grade-level CFAs
		Progress Monitoring: Weekly student progress on goals and objectives, teacher conferencing and anecdotal records

GOAL #3 Math (K-2)	The percent of K-2 students scoring 'Prepared' will increase from 65% to 70% as measured by the Spring administration of Beacon.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
<ul style="list-style-type: none"> Implementing student/teacher conferences for individual goal setting during the Fall and Winter administrations of Beacon as it relates to the domain above Math and Science content leads will collaborate monthly with Innovation and Science lab to plan for cross curricular integration related to measurement and data Varied groupings for the intervention and extension times Quarterly meetings with math content leads with a focus on teacher clarity and maximization of resources 	August 4, 2025	Performance Target: There will be an increase of 5% in the score of K-2 students 'prepared' in the measurement and data domain on the Spring administration of the Beacon assessment.
		Implementation (include person responsible): K-2 teachers will implement action steps, analyze Beacon data, and monitor student progress toward achieving the stated goal.
		Artifacts: Beacon reports, progress reports and report cards, weekly CCC minutes, Grade-level CFAs, individual student goal setting conference documents
		Progress Monitoring: CFA progress monitoring data for intervention and extension groups, Beacon reports, teacher conferencing and anecdotal records

GOAL #4 Math (3-5)	The percent of 3-5 students scoring 'Distinguished' in Math will increase from 46% to 50% as measured by the Spring EOG.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
<ul style="list-style-type: none"> Implementing student/teacher conferences for individual goal setting during the Fall and Winter administrations of Beacon as related to the domain above Math and Science content leads will collaborate monthly with Innovation and Science lab to plan for cross curricular integration related to measurement and data Varied groupings for the intervention and extension times Quarterly meetings with math content leads with a focus on teacher clarity and maximization of resources 	August 4, 2025	Performance Target: There will be an increase of 5% in the score of 3-5 students 'prepared' in the measurement and data domain on the Spring EOG assessment.
		Implementation (include person responsible): 3-5 teachers will implement action steps, analyze EOG data, and monitor student progress toward achieving the stated goal.
		Artifacts: EOG reports, Beacon reports, progress reports and report cards, weekly CCC minutes, Grade-level CFAs, individual student goal setting conference documents
		Progress Monitoring: CFA progress monitoring data for intervention and extension groups, Beacon reports, teacher conferencing and anecdotal records

GOAL #5 School Selected	The student climate survey score will increase by 5%, from 71-76, indicating that more students will respond with "always" or "often" to the questions.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
<ul style="list-style-type: none"> District led Community Circle training 2x per year Locally led Community Circle training 4x per year District Tier 1 behavior management training 2x per year Monthly staff led mini-PD on Tier 1 behavior management strategies Monthly instructional walks focused on Tier 1 behavior management strategies Monthly discipline data review with Core Team and Guiding Coalition Teachers will facilitate Community Circles at least 3x per week and conduct weekly class check-ins 	August 4, 2025	Performance Target: There will be an increase of 5% in the score of the student climate survey, which means more students will answer 'always' or 'often' to the questions.
		Implementation (include person responsible): All staff members will receive training and support in implementing research-based strategies to enhance student climate.
		Artifacts: School-wide expectation matrix and videos, student reward/positive acknowledgement tracking, school-wide professional learning goal and reflection, Guiding Coalition and CCC minutes, positive communication in CTLS messages and posts
		Progress Monitoring: Monthly discipline reports, monthly Core meetings with admin, counselors, and social worker, monthly leadership meetings, weekly class community check-ins

Final Notes
Principal Signature
Assistant Superintendent