

For each School Strategic Plan goal, identify progress on any action steps.
 Provide data to support the impact/implementation.
 Implementation artifacts and evidence for impact should align to the SSP.

School Name: Allatoona High School

Monitoring Date:

GOAL #1
Literacy

The percent of American Literature students scoring Level 3 & 4 in the Vocabulary Acquisition and Use Domain will increase 46.6% to 48.0% as measured by the 2024-2025 ELA Milestone.

Action Step(s)

Start Date

What is the desired outcome of the action step?
 How will the action step be implemented?
 What artifacts will be used to show implementation?
 What evidence will be used to progress monitor the outcome?

English Language Arts (ELA) teachers will target the use of vocabulary in context through informational and literary texts for each unit of study.

Performance Target:

100% of English Language Arts teachers will target the use of vocabulary in context through informational and literary texts for each unit of study by December 2024.

Implementation (include person responsible):

Preplanning: Provide Professional Learning on best practices for vocabulary instruction – morphemic analysis, context clues, word consciousness, etc. (Professional Learning Administrator & ELA teachers)

August – December:

- ELA teachers begin implementing targeted contextual vocabulary within informational and literary texts.
- CCCs: Continue receiving support and PL for vocabulary instruction best practices; share effective informational and literary texts; ensure CFAs and CSAs are rigorous and commonly used; will evaluate CFA and CSA data to determine strategy effectiveness and vocabulary acquisition.
- Professional Learning Administrator & ELA teacher provide PL on best practices for vocabulary instruction.
- Walkthroughs focusing on effective use of contextual vocabulary within informational and literary texts. (Administration)

		Artifacts: Professional Learning Schedule Walkthroughs CFA/CSA Assessment Data (specifically American Literature)
		Progress Monitoring: TBD
Teachers will receive Professional Learning on best practices for vocabulary instruction multiple times per semester.		Performance Target: All Allatoona High School teachers will receive Professional Learning on best practices for vocabulary instruction three times per semester.
		Implementation (<i>include person responsible</i>): <u>Preplanning:</u> Provide Professional Learning on best practices for vocabulary instruction – morphemic analysis, context clues, word consciousness, etc. (Professional Learning Administrator & ELA teachers)
		<u>August – December:</u> <ul style="list-style-type: none"> • CCCs will receive content specific support and PL on best practices for vocabulary instruction two times. (Professional Learning Administrator & ELA teachers) • Walkthroughs focusing on effective use of contextual vocabulary within informational and literary texts. (Administration)
		Artifacts: Professional Learning Schedule Walkthroughs
		Progress Monitoring: TBD

GOAL #2 Math	The percent of Algebra I students scoring Level 3 & 4 will increase 54.7% to 56.3% a measured by the 2024-2025 Milestone.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Math teachers will use nonlinguistic representations to demonstrate math concepts/processes (including visuals, virtual reality) for each unit of study.		Performance Target: 100% of math teachers will use a minimum of one nonlinguistic representation to demonstrate math concepts/processes for each unit of study.
		<u>August – December:</u> <ul style="list-style-type: none"> Math teachers begin using nonlinguistic representations to demonstrate math concepts/processes. CCCs: Continue receiving support and PL for applicable nonlinguistic representations and instructional best practices; share effective strategies; ensure CFAs and CSAs are rigorous and commonly used; will evaluate CFA and CSA data to determine strategy effectiveness and vocabulary acquisition. Math Department Leader will provide one-on-one support/PL for teachers needing additional training. Walkthroughs focusing on effective use of and application of nonlinguistic representations. (Administration)
		Artifacts: Walkthroughs CCC Meeting Logs CFA/CSA Assessment Data
		Progress Monitoring:
Math teachers will use vocabulary best practices to target the use of and application of math vocabulary focusing on math synonyms for each unit of study.		Performance Target: 100% of math teachers will use a minimum of one vocabulary best practice to target the use of and application of math vocabulary for each unit of study.
		Implementation (include person responsible): <u>Preplanning:</u> Provide Professional Learning on best practices for math vocabulary instruction. (Math Department Leader)

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	<div> August – December: <ul style="list-style-type: none"> Math teachers begin implementing targeted use of vocabulary instructional best practices. CCCs: Continue receiving support and PL for math vocabulary instruction best practices; share effective strategies; ensure CFAs and CSAs are rigorous and commonly used; will evaluate CFA and CSA data to determine strategy effectiveness and vocabulary acquisition. Math Department Leader will provide PL on best practices for math vocabulary instruction. Walkthroughs focusing on effective use of and application of math vocabulary. (Administration) </div> <div> Artifacts: Walkthroughs CCC Meeting Logs CFA/CSA Assessment Data </div> <div> Progress Monitoring: TBD </div>
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GOAL #3 School Selected	
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
		<div>Performance Target:</div> <div>Implementation (<i>include person responsible</i>):</div>

		Artifacts:
		Progress Monitoring:
		Performance Target:
		Implementation <i>(include person responsible):</i>
		Artifacts:
		Progress Monitoring:

Final Notes
Principal Signature

Assistant Superintendent