



School: Still

Principal: Monica Howard

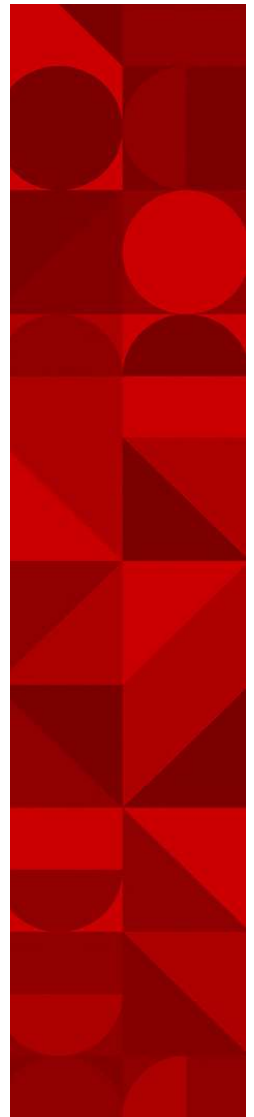
School Year: 2023-2024

## Instructions

You will be selecting school goals connected to the Superintendent's priorities in the following areas:

- Literacy
- Math
- School Selected-Determined by Local School

Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.



## Goal #1: Literacy

**Superintendent's Priority:** 2. Simplify the foundation of teaching and learning to prepare for innovation.

**Literacy Initiative (Goal):**

By the end of SY 23-24, the percentage of K-5 students reading on or above grade level will increase from 76% to 83% as measured by the reading inventory.

**Critical Action: (What actions are necessary and by when?)**

- August 2023-May 2024 Implement and monitor implementation of Still Instructional Commitments.
- August 2023-May 2024 Facilitate conversations through CCC's to include implementing effective Tier 1 instruction.
- August 2023- May 2024 Provide evidence- based interventions for students through the Cobb Systems of Support (CSS) framework (at Tiers II and III).
- August 2023-May 2024 Facilitate professional learning of UFLI for K-2 and morphology for 3-5 to support effective implementation of K-5 reading instruction.

**Evidence: (How do we monitor progress?)**

We will monitor progress through:

- Conducting three calibrated and normed administrations of the CORE phonics inventory with grades K-3 (all students) and 4-5 (as needed).
- Analyze Reading Inventory data collected in August 2023 and December 2023. Results will be used to determine additional supports for students and/or teachers.
- Conducting focused walks to determine the fidelity of implementation of school and district wide initiatives. Data will be analyzed with our Guiding Coalition and next steps determined to strengthen implementation.

**Outcomes: (How do we measure success?)**

- We will measure our progress through an increase of 5% of students scoring at the proficient and advanced level on each of the second and third administrations of the Reading Inventory. This will be a total of 10% growth from May 2023-May 2024.
- Increase in the number of students scoring at the proficient and distinguished level on the Georgia Milestones ELA Assessment in Spring 2024.
- Increase the Georgia Milestones ELA Assessment student progress score by increasing the number of students scoring in the typical to high growth area.

**Reflection: (What do we do if goal is met or not met?)**

## Goal #2: Math

**Superintendent's Priority:** 2. Simplify the foundation of teaching and learning to prepare for innovation.

**Math Initiative (Goal):**

By the end of SY 23-24, the percentage of K-5 students scoring proficient or advanced will increase from 77% to 83% as measured by the math inventory.

**Critical Action: (What actions are necessary and by when?)**

- August 2023-May 2024 Implement and monitor implementation of Still Instructional Commitments.
- August 2023-May 2024 Facilitate conversations through CCC's to include implementing effective Tier 1 instruction.
- August 2023- May 2024 Provide evidence- based interventions for students through the Cobb Systems of Support (CSS) framework (at Tiers II and III).
- August 2023-May 2024 Monitor and support professional learning of Georgia K-5 Math Standards to support effective implementation of K-5 math instruction.

**Evidence: (How do we monitor progress?)**

We will monitor progress through:

- Analyze Reading Inventory data collected in August 2023 and December 2023. Results will be used to determine additional supports for students and/or teachers.
- Conducting focused walks to determine the fidelity of implementation of school and district wide initiatives. Data will be analyzed with our Guiding Coalition and next steps determined to strengthen implementation.

**Outcomes: (How do we measure success?)**

We will measure our progress through an increase of 2% of students scoring at the proficient and advanced level on each of the second and third administrations of the Math Inventory.

- Increase in the number of students scoring at the proficient and distinguished level on the Georgia Milestones Math Assessment in Spring 2024.
- Increase the Georgia Milestones Math Assessment student progress score by increasing the number of students scoring in the typical to high growth area.

**Reflection: (What do we do if goal is met or not met?)**

### Goal #3: School Selected

**Superintendent's Priority:** 3. Use data to make decisions.

**School Selected Initiative (Goal):**

By the end of SY 23-24, decrease the number of office referrals for class disruption and insubordination from 47% to 37% as measured by discipline data reported in the discipline portal.

**Critical Action: (What actions are necessary and by when?)**

- August 2023-May 2024 Implement school wide behavior plan (SOAR)
- August 2023-May 2024 Implement school wide behavior plan to include recognizing students with behavioral improvements.
- August 2023-2024 Implement morning meetings to begin each school day with lessons provided.
- August 2023-2024 Implement targeted, small group sessions with our School Counselors (based upon social areas of need).
- August 2023- May 2024 Provide evidence- based behavior interventions for students through the Cobb Systems of Support (CSS) framework (at Tiers II and III).

**Evidence: (How do we monitor progress?)**

Review office referral data for class disruption and insubordination at the end of December.  
Identify students with excessive referrals and determine a plan of action of support for students and/or teachers.

**Outcomes: (How do we measure success?)**

- Reduction in office discipline referrals (ODRs) for class disruption and insubordination.
- Increase in the number of students acknowledged for improvements in behavior.
- Increase in RI and MI scores due to more time in class and on task.

**Reflection: (What do we do if goal is met or not met?)**