TEASLEY ELEMENTARY SCHOOL

Principal's Advisory Council

November 16, 2026

STAND OUT & ROAR



Our Time Together

10 MIN	• **Welcome & Introductions**
15 MIN	• School Strategic Plan
10 MIN	• Our ROAR Behavior Language
10 MIN	• IB PYP Update
10 MIN	• Questions & Conversation
5 MIN	• Closing

Welcome & Introductions

Let’s get to know one another

Share your name, your child’s grade, and one thing you love about Teasley.

Welcome & Introductions

Our Shared Purpose

To strengthen the partnership between school leadership and families through open communication, shared understanding, and a collective commitment to student success.

Listen. Connect. Celebrate. Grow together.

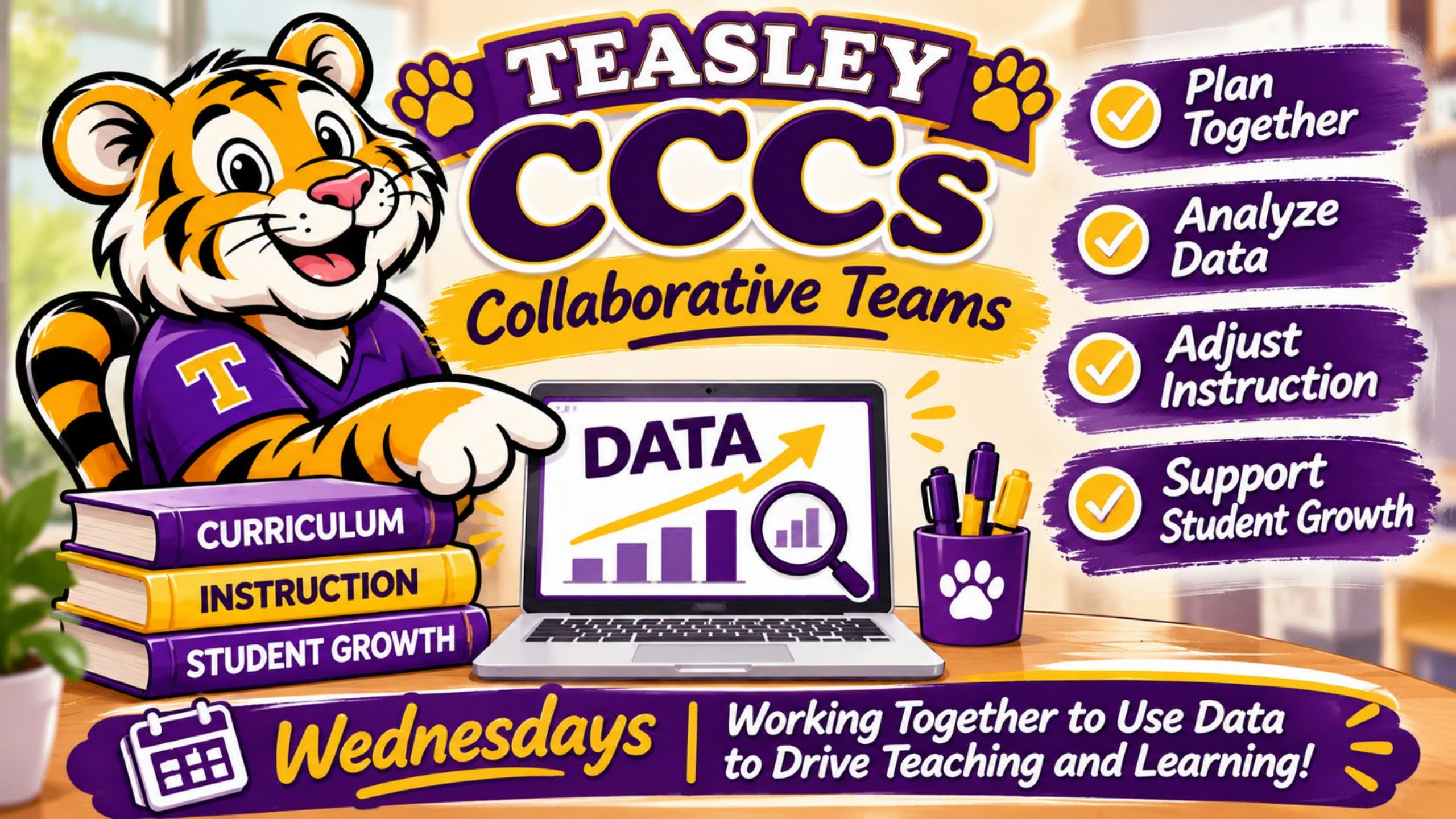
Norms for Our Time…

Assume positive intentions.
Focus on what's best for all students.
Bring ideas and solutions to the conversation.



TEASLEY ELEMENTARY

BETTER TOGETHER


TEASLEY
CCCs
Collaborative Teams
Plan Together
Analyze Data
Adjust Instruction
Support Student Growth
DATA
CURRICULUM
INSTRUCTION
STUDENT GROWTH
Wednesdays | Working Together to Use Data to Drive Teaching and Learning!

JUNIOR BETA

HERE!

IG TO

Teasley!



CELEBRATING ACADEMIC ACHIEVEMENT. BUILDING LEADERS. MAKING A DIFFERENCE.

THIS YEAR:

5TH GRADERS

You're In!

We are excited to launch **Junior Beta** for our **5th graders** this school year!

NEXT YEAR:

4TH GRADERS

Your Opportunity is Coming!

4th graders, get ready! You will have the opportunity to join Junior Beta **next year!**

QUALIFICATIONS TO BE A JUNIOR BETA MEMBER:

ALL As AND Bs
in all subjects

GOOD CONDUCT
in and out of the classroom

GREAT ATTENDANCE
present, on time, and ready to learn

EXCELLENCE. LEADERSHIP. SERVICE. FRIENDSHIP.

That's the Beta Way!

Teasley Elementary

2026-2027 Goals for our School Strategic Plan



Our School Strategic Plan

Student Literacy Achievement

K-2:
By Spring 2027, Teasley Elementary School will increase the percentage of students scoring in the "Prepared" category on the Beacon ELA assessment in the Texts domain.

Grade 1 will increase from 40% to 43% Prepared, and Grade 2 will increase from 48% to at least 51% Prepared, as measured by the Spring 2027 Beacon ELA assessment.

Grades 3-5:
By Spring 2027, Teasley Elementary School will increase the percentage of students scoring in the "Prepared" category on the Beacon ELA assessment in the domain of Interpreting Texts: Context, Structure, and Style.
Grade 3 will increase from 12% to at least 20% Prepared, Grade 4 will increase from 27% to at least 35% Prepared, and Grade 5 will increase from 30% to at least 38% Prepared, as measured by the Spring 2027 Beacon ELA assessment.

Discussion: What progress and strengths should we celebrate?

Action Steps:

Teachers will implement *daily* interactive read-alouds using grade-level complex texts, intentional vocabulary development, and structured opportunities for accountable student discourse to strengthen students' ability to comprehend, analyze, and discuss texts.

CCC teams will use common formative assessments every 4-6 weeks to plan targeted intervention and enrichment to increase student mastery of interpreting texts, context, structure, and style.

Our School Strategic Plan

Student Math Achievement

K-2: By Spring 2027, Teasley Elementary School will increase the percentage of students scoring in the "Prepared" category on the Beacon Mathematics assessment in the Numerical Reasoning domain.
Grade 1 will increase from 42% to at least 45% Prepared, and Grade 2 will increase from 45% to at least 48% Prepared, as measured by the Spring 2027 Beacon Mathematics assessment.

Grades 3-5: Based on Spring 2027 Georgia Milestones Assessment, Teasley Elementary School will increase the percentage of students scoring at Level 4 (Distinguished Learner) on the Mathematics Georgia Milestones Assessment in each tested grade.
Grade 3 will increase from 14.6% to at least 18%, Grade 4 will increase from 22.9% to at least 26%, and Grade 5 will increase from 21.7% to at least 25%.

Action Steps:

Teachers will implement *daily* number talks to create opportunities to build student mathematical discourse, provide opportunities for productive struggle and multi-step problem solving, with intentional opportunities for students to explain and defend their mathematical reasoning

The Teasley ROAR

A common language for positive behavior, belonging, and student success.

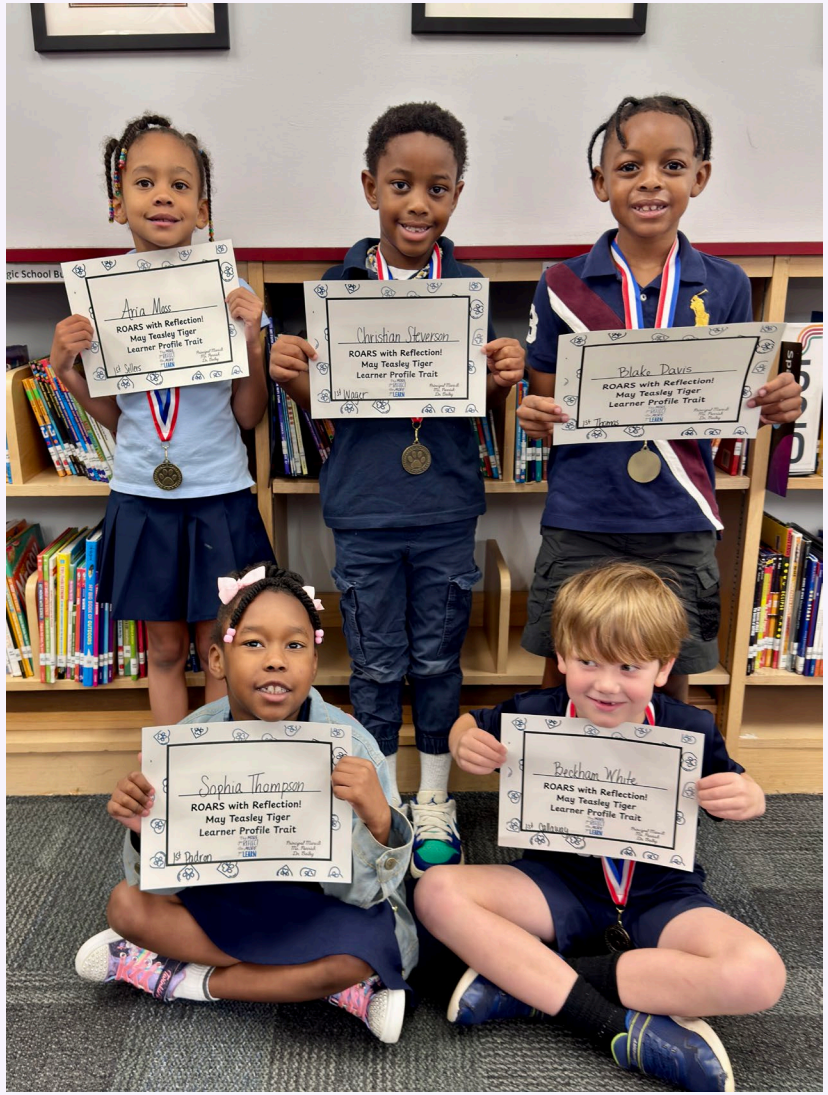
Consistent Expectations



	R Respectful	O Ownership	A Accountable	R Responsible
CAFETERIA	• Use polite language. • Say, "Please." and "Thank you." • Respect others' space. • Wait your turn. • Use table manners.	• Keep a clean lunch table and floor. • Keep food on lunch tray. • Place trash in the trashcans.	• Keep hands, feet and other objects to yourself. • Use inside voice. (Level 1 or 2) • Raise your hand for help. • Problem solve conflicts.	• Follow directions from adults. • Walk at all times. • Eat only your food. • Stay seated at your table.
HALLWAYS	• Keep your voice quiet, Level 1. Remember, classes are learning. • Keep your hands, feet and objects to yourself. • Walk two blocks from the wall or on the blue line • Use walking feet.	• Walk with purpose and intention to where you are going. • Face forward. • Set a good example for others by being principled.	• Follow all adult directions. • Do what is right even when an adult is not present.	• Follow directions from adults. • Walk at all times. • Keep hallways clean. • Stay on right side of the hallway.
PLAYGROUND /RECESS	• Take turns and play fair. • Use kind words and actions. • Listen to others and be a good friend.	• Be a role model. • Invite others to play. • Put trash in the trash can.	• Solve conflicts peacefully or ask an adult for help. • Be visible to adults at all times. • Follow all adult directions. • Be honest and own your actions.	• Stay in designated area. • Report problems to an adult. • Clean up equipment after use. • Collect ALL personal items
RESTROOMS	• Respect the privacy of others. • Leave the space clean for others.	• Keep the bathroom clean: flush, report problems. • Take care of school property as if it were your own.	• Use the bathroom for its intended purpose only. • Be truthful about your restroom use and behavior.	• Use the restroom quickly and get back to class. • Use toilet paper and soap correctly.

Our goal: every Tiger feels valued, supported, and ready to learn.

The Teasley ROAR





IB Primary Years Programme

Our IB PYP Update

Looking Forward

A connected Campbell educational pathway

IB principles alongside CCSD instructional expectations

Parent Voice & Questions

We value your perspective and want to keep our conversation constructive and focused on all students.

Celebrate

What is one thing we should celebrate about Teasley?

Explore

What is one opportunity we could explore together?

Conversation norms: Assume positive intentions • Focus on all students • Share solutions


TEASLEY
TIGERS
We are proud of Teasley,
intentional about our priorities,
and committed to listening and growing together.

Together, We STAND OUT & ROAR!

Thank you for your voice, your partnership, and your commitment to our Tigers.

Next steps • Key takeaways • Follow-up items

Every student has a voice. Every staff member has a purpose. Together, we STAND OUT and ROAR!