

EMPLOYEE NAME:	

Created: 6/11 Revised: 10/12; 8/15; 6/16; 6/18;11/20; 5/22

JOB DESCRIPTION

POSITION TITLE: Lead Technology Training Integration	JOB CODE: 445D
Specialist	
Division: Technology Services	SALARY SCHEDULE: Teacher
DEPARTMENT: Technology Services Instructional	WORKDAYS: 188
Technology	
REPORTS TO: Director, Instructional Technology	PAY GRADE: CIT 4, 5, 6, or 7
FLSA: Exempt	PAY FREQUENCY: Monthly

PRIMARY FUNCTION: Provides district-wide educational technology leadership through the development, coordination, and delivery of resources that support student academic achievement; supports implementation of instructional initiatives through collaboration with district-level leadership; assists with the development of programs in research-based technological and pedagogical best practices to yield high levels of achievement; provides leadership and support to the Director, Instructional Technology.

REQUIREMENTS:

1.	Educational Level: Bachelor's degree in education, Instructional Technology, or related field required; Master's
	degree preferred
2.	Certification/License Required: Valid Georgia Teaching Certificate
3.	Experience: 3 years teaching experience which includes a minimum of 2 years utilizing classroom technology
	integration
4.	Physical Activities: Routine physical activities that are required to fulfill job responsibilities
5.	Knowledge, Skills, & Abilities: Written and oral communication; knowledge of instructional strategies,
	knowledge of technology hardware and software; ability to create and deliver technology training

The Board of Education and the Superintendent may accept alternatives to some of the above requirements.

ESSENTIAL DUTIES:

1.	Demonstrates prompt and regular attendance and demonstrates the ability to maintain positive professional	
	working relationships with others.	
2.	Assists in the implementation of District and local school technology initiatives.	
3.	Coordinates and assists identified TTIS personnel to ensure effective coverage and support.	
4.	Responsible for assisting the Director of Instructional Technology in the interviewing and hiring of perspective	
	candidates and new employees for the Instructional Technology Department.	
5.	Provides input to performance objectives and performance reviews of subordinate personnel in the	
	Instructional Technology Department.	
6.	Supports and informs the delivery of instruction in schools to create a rigorous, relevant, and engaging	
	instructional program through targeted support and implementation of innovative technological solutions	
	focused on high levels of student achievement.	
7.	Models 21 st Century learning skills, methodologies, and digital classroom tools in support of the Georgia	
	Performance Standards, the ISTE standards, and the 21st Century learning standards.	
8.	Provides strategies for integrating 21st Century high priority technology standards for students into the K-12	
	curriculum and aids/strategies with schools for technology integration to enhance administrative tasks,	
	teaching, and learning.	

	9.	Coordinates services and resources to foster a 21 st Century learning environment through the integration of	
		instructional technology that supports GPS/CCS.	
1	10.	Works with schools, district office personnel and other key partners to assess, create, and implement	
		technology integration.	
	11.	Collaborates on the local and district level to implement a comprehensive instructional technology plan;	
		assesses the outcomes and suggests decisions for next steps based on analysis of levels of implementation and	
		student outcomes.	
	12.	Develops, coordinates, and/or delivers professional development programs utilizing district approved software	
		to support the local school strategic plan and/or district strategic plan.	
	13.	Assists schools in utilizing student technology literacy data to improve instruction and increase proficiency.	
	14.	Maintains an active awareness of emerging trends and participates in professional development/professional	
		learning communities and research activities related to instructional technology to improve professional	
		knowledge and instructional integration of technology tools.	
	15.	Submits departmental reports to monitor progress and maintain other records related to service	
		responsibilities.	
Ī	16.	Exemplifies and models ISTE Coaching Standards (Visionary Leadership; Teaching, Learning & Assessments;	
		Digital Age Learning Environments, Digital Citizenship; Professional Development & Program Evaluation; and	
		Content Knowledge and Professional Growth).	
	17.	Performs other duties as assigned by appropriate administrator.	
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Signature of Supervisor		re of Supervisor Date	