

## What Does Differentiated Instruction Look Like?

Differentiated Instruction is...	Differentiated Instruction is not...
1. Assessing students before a unit of instruction to determine what they already know	1. All students in the class completing the same work for a unit/chapter
2. Adjusting the <b>core</b> curriculum by content (below to above grade level), process (concrete to abstract), and product (simple to complex)	2. Limiting how and what is taught by teaching to the average student
3. Providing assignments tailored for students of different levels of achievement	3. Assigning more work at the same level to high achieving students
4. Having high expectations for <b>ALL</b> students	4. Focusing on student weaknesses and ignoring student strengths
5. Providing educational experiences which extend, replace, or supplement standard curriculum	5. Including activities that <b>all</b> students will be able to do
6. Structuring class assignments so they require high levels of critical thinking and allow for a range of responses	6. Giving the same kind of problems or questions and expecting more
7. Students participating in respectful work	7. Creating more work-extra credit, to do when done
8. Students and teachers collaborating in learning	8. Using higher standards when grading
9. Putting students in situations where they don't know the answer- often	9. Providing free-time challenge activities
10. Differing the pace of instruction	10. Using capable students as tutors
11. Providing a blend of whole class, group, and independent learning	11. Using individualized instruction