



# SPECIAL EDUCATION

## 2024-2025 Transition Talk #1 Navigating PS Education

Cobb County School District Transition Services



@CCSDSpecialEd

# Superintendent's Priorities

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- Ensure that Cobb is the best place to teach, lead, and learn.
- Simplify our foundation for teaching and learning in order to prepare for innovation.
- Use data to make decisions.



# Special Education Priorities



# Agenda

- Review the educational pathways available to students exiting high school.
- Review the differences between high school and college.
- Discuss accessing accommodations in technical schools, colleges, and universities.
- Compare the educational pathways.
- Review sources for further exploration and research.



# Learning Target(s)

- The learner will:
  - Understand the difference between different educational options after high school.
  - Understand the differences between high school and college.
  - Understand how to access accommodations in technical schools, colleges, and universities.
  - Learn where to look for additional information.

# Opening



In the blink of an eye, they're out the door,  
Small hands once held, now seek more.  
The days of crayons, playgrounds, and games,  
Slip through our fingers, like fleeting flames.  
From first steps to learning, to chasing dreams,  
The years fly by, quicker than they seem.  
We watch them grow, we guide, we cheer,  
And suddenly, the end is near.

When the bus stops coming, and the hallways grow quiet,  
When cap and gown replace the morning riot,  
We stand on the edge of a brand-new day,  
As our children set forth on their own way.

# Meeting Norms

Please mute microphones.

Please type questions into the chat, we will address questions at the end of the meeting.

- *If we run out of time, we will make sure you are contacted and that your question is answered.*

The presentation will be posted to the Transition Services webpage within 48 hours of the Transition Talk. You will receive through email tomorrow, if you sign in.



# Finding the Right Path

What questions do you need to consider?

What job or career do you want to prepare for?

What are the options based on your high school diploma?

How long do you want to be in school?

Do you want to live at home or away from home?

How ready are you for work or college academics?

Do you need academic preparation, soft skills, and/or hard skills education?

Is cost going to be a factor in your path?





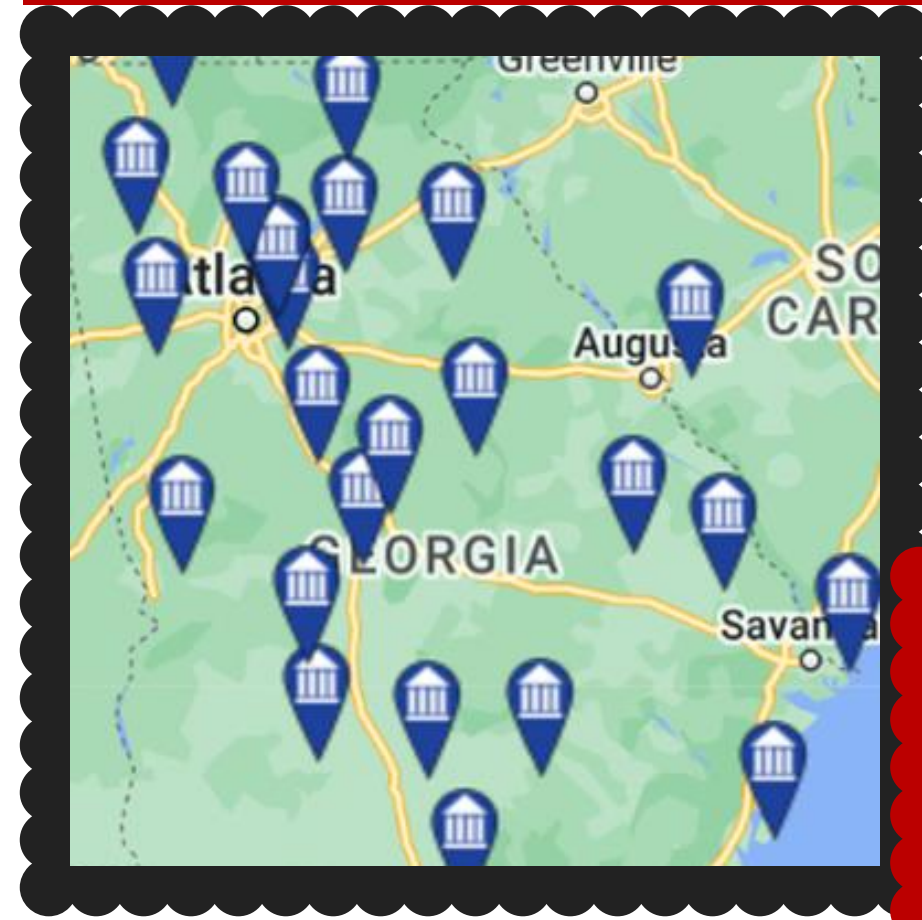
# Post-secondary Education/Training Options



# Colleges and Universities

## Considerations

- Requires a high school diploma or GED.
- Often requires a college readiness exam.
- May require advanced classes for acceptance.
- Requires that students are ready to be independent in their studies.
- Will need to ask schools to make accommodations and prove the need for accommodations.
- Determine whether the student will live on campus, off campus, or with family.
- Determine affordability and financial aid options.



# Technical Colleges

## Considerations

- Can get some certificates without a general high school diploma?
- Associate's degrees require a diploma or GED.
- Advanced high school courses are not required.
- Can train for a specific job/career.
- Less time spent in school/training.
- Not many options for on-campus housing.
- Accommodations available for those that qualify.
- Do you need a stepping-stone to a University System of Georgia school?
- Many financial aid options and can cost much less.



# Differences Between High School and College

- **High School**

- Entitlement
  - IDEA
  - School is responsible for identification
  - School is responsible for evaluation
  - Decisions made by IEP team
  - School is responsible for IEP implementation
  - Parents act as advocates

- **College**

- Eligibility
  - Section 504/ADA
  - Students must self-identify
  - Student must provide documentation
  - Student must request allowed accommodations
  - Students act as their advocate
  - No modification of material or small group



# Accessing Accommodations

- **Technical College System of Georgia**

- Apply and receive acceptance
- Self-disclose to the Student Disability Office
- Provide required documentation
- Complete intake session with Disability Office
- Advocate for approved accommodations

- **University System of Georgia**

- Apply and receive acceptance
- Review and/or visit each school's department that oversees disability services.
- Submit required documentation to the school.
- Complete intake meeting.
- Advocate for accommodations.



# Documentation

Documentation must come from a medical professional, dated within the past 5 years, that verifies the disability/diagnosis

- Example: psychological evaluation, a medical report from a doctor, etc.

IEP or 504 Plans from high school

- This documentation is considered optional/not required
- This documentation is helpful but is not sufficient by itself



# Inclusive Post-Secondary Education Programs

## Considerations

- What do you want to do?
- It is a college experience.
- Can you commit to a two or four-year program?
- Need to be able to navigate a campus.
- Entrance requirements vary among programs.
- There are some financial aid options, but programs can be quite expensive.



# Inclusive Post-Secondary Education Programs

**Academy for Inclusive Learning & Social Growth**  
Kennesaw State University



[Learn More](#) [Visit Site](#)

Kennesaw, Georgia  
Comprehensive Transition & Post-secondary Programs


**CHOICE**  
East Georgia State College



[Learn More](#) [Visit Site](#)

Savannah, Georgia  
Comprehensive Transition & Post-secondary Programs

**L.E.A.P.**  
Albany Technical College



[Learn More](#) [Visit Site](#)

Albany, Georgia  
Comprehensive Transition & Post-secondary Programs

**Destination Dawgs**  
University of Georgia



[Learn More](#) [Visit Site](#)

Atlanta, Georgia  
Comprehensive Transition & Post-secondary Programs


**GC Thrive**  
Georgia College and State University



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Waldenville, Georgia

**EXCEL**  
Georgia Tech



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Atlanta, Georgia  
Comprehensive Transition & Post-secondary Programs

**GOALS**  
Columbus State University



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Columbus, Georgia  
Comprehensive Transition & Post-secondary Programs

**IDEAL**  
Georgia State University



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Atlanta, Georgia  
Comprehensive Transition & Post-secondary Programs

**EAGLE Academy**  
Georgia Southern University



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Statesboro, Georgia  
Comprehensive Transition & Post-secondary Programs

**Program for Inclusive Learning**  
Berry College



[Learn More](#) [Visit Site](#)

Mount Berry, GA

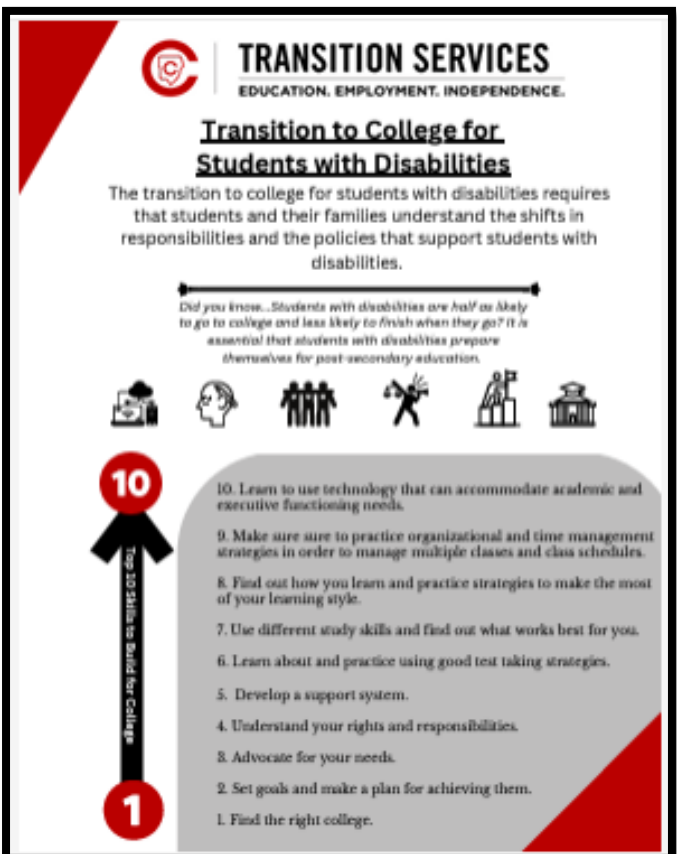




# Resources from Cobb County School District

There are several routes for post-secondary education/training research.

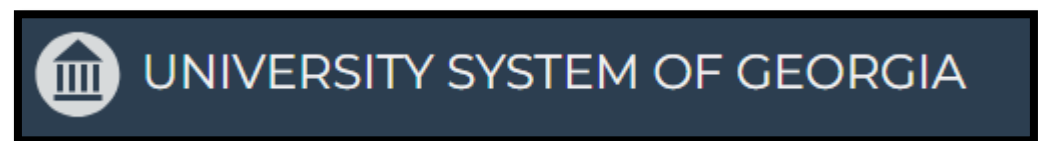
- School Counseling office at your student’s school
- [School Counseling website](#)
- [CCSD Dual Enrollment website](#)
- [Transition Services website](#)
  - Post-secondary Education Community Resource Guide
  - One-Pagers



# Resources from the State of Georgia

There are several routes for post-secondary education/training research.

- [GA Futures](#)
  - College search, scholarship search, probe college fairs, financial aid
- [University System of Georgia](#)
  - Two and four-year options
- [Regent Center for Learning Disorders](#)
- [Technical College System of Georgia](#)
- [Apprentice Georgia](#)
- [GA Inclusive Post-secondary Education Consortium](#)



# Bud McCall Grant

- **Eligibility Requirements**

- Must have a disability that results in a substantial impediment to employment
- Must apply for services and become a GVRA client
- Must provide an acceptance letter for an accredited degree program at a college or university OR a degree, diploma, or Technical Certificate of Credit (TCC) program at a technical college
- Complete the Free Application for Federal Student Aid (FAFSA) every year
- Must apply all comparable benefits for which the individual is eligible, including Pell grants, before applying the Bud McCall Grant to their balance
- Must submit updates to include grades, student account details, and class schedule each semester to their counselor to maintain eligibility

- **Grant Amount**

- Tuition: up to \$7,395 per year
- Books, room, board, etc.: up to \$9,430 per year
- Books: up to \$900 per year

- **More information**

- <https://gvs.georgia.gov/bud-mccall-grant>

# Transition Talk Series

## When the Bus Stops Coming

- Next: Post-secondary Training Options
- Certificate Programs
- Training Programs
- Career Exploration Information



**TRANSITION SERVICES**  
EDUCATION. EMPLOYMENT. INDEPENDENCE.

**2024-2025**  
**Transition Talk Series**  
*“When the Bus Stops Coming”*

Date	Topic
September 5, 2024	Navigating Post-Secondary Education
October 3, 2024	Post-secondary Training Options
November 7, 2024	Navigating Employment
January 9, 2025	Accessing the Community
February 13, 2025	Living Independently

TRANSITION TALKS ARE FROM 5:30PM-7:00PM



USE THE QR CODE OR LINK IN THE TITLE TO JOIN THE MEETING. NO REGISTRATION REQUIRED.

FOR MORE INFORMATION CONTACT  
KRISTIN.PEWITT@COBBK12.ORG

# Question Time

What questions can we answer?



# Closing

Please complete the [survey](#) to help us better support students and families with the transition process.

Transition Talk #1: Navigating Post-secondary Education

