

*For each School Strategic Plan goal, identify progress on any action steps.  
Provide data to support the impact/implementation.  
Implementation artifacts and evidence for impact should align to the SSP.*

**School Name: Wheeler High School**

**Monitoring Date:**

<b>GOAL #1</b> <b>Literacy</b>	The percentage of students with disabilities (SWD) and Economically Disadvantaged (ED) scoring proficient and higher (levels 3 and 4) will increase from 22% to 25% and 34% to 37% respectively as measured by the 2024-2025 American Literature End of Course (EOC) assessment.
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<b>Action Step(s)</b>	<b>Start Date</b>	<p><b>What is the desired outcome of the action step?</b> To increase the reading abilities of Students with Disabilities (SWD) and Economically Disadvantaged (ED) in our American Literature classes while moving them to Proficient or higher levels on the End of Course (EOC) assessment</p> <p><b>How will the action step be implemented?</b> The teacher will implement it by providing each student with appropriate reading passages, key current vocabulary, a review of WICOR Strategies, and feedback on writing during bi-weekly Tuesday DEN Time.</p> <p><b>What artifacts will be used to show implementation?</b> Bi-weekly administrative walk-through forms, CCC unit plans, and student writing samples.</p> <p><b>What evidence will be used to monitor the outcome?</b> Common Lit diagnostic assessment, Two Common Lit cold-read assessments during the semester</p>
As measured through bi-weekly walk-throughs during weekly DEN (Dedicated to Engaging students' Needs) Intervention time, American Literature students will utilize the WICOR (an AVID program strategy using Writing, Inquiry, Collaboration, Organization, and Reading) reading and writing strategies while reading passages and developing written responses using current vocabulary.	August 20, 2024	<p><b>Performance Target:</b> 80% of bi-weekly walk-throughs will show students utilizing the writing and reading components of the WICOR strategies while incorporating current content vocabulary.</p> <p><b>Implementation (include person responsible):</b></p> <ul style="list-style-type: none"> <li>• During October professional learning (PL), Am Lit teachers will receive training/review of WICOR strategies as well as expectations on how to use current vocabulary during bi-weekly DEN Time</li> <li>• Students will complete writing and reading work while incorporating current content vocabulary during DEN Time</li> </ul> <p><b>Artifacts:</b> Student writing samples as well as the administrative walk-through forms, AVID newsletter.</p> <p><b>Progress Monitoring:</b> Bi-weekly administrative walk-throughs will also be monitored to ensure implementation and participation</p>

<b>GOAL #2</b> <b>Math</b>	The percentage of Algebra I students scoring proficient and higher (levels 3 and 4) will increase from 51% to 54% as measured by the final 2024-2025 Algebra I EOC.		
<b>Action Step(s)</b>	<b>Start Date</b>	<p><b>What is the desired outcome of the action step?</b> To provide time for students to work on their lowest Algebra domains as identified by the 2023-24 MI final Score from 8<sup>th</sup> grade.</p> <p><b>How will the action step be implemented?</b> It will be implemented by the teacher presenting constructed response problems and error analysis to each student during each Tuesday's DEN Time.</p> <p><b>What artifacts will be used to show implementation?</b> Administrative Walk-through forms completed each week.</p> <p><b>What evidence will be used to monitor the outcome?</b> Student positive progression on unit assessments.</p>	
Every Tuesday during DEN Intervention, measured by bi-weekly walk-throughs, the Foundations of Algebra and Algebra I students will complete one or more constructed-response problems and error analyses.	August 20, 2024	<p><b>Performance Target:</b> 80% of weekly walk-throughs will show students completing constructed response problems and error analysis.</p> <p><b>Implementation (include the person responsible):</b></p> <ul style="list-style-type: none"> <li>• During Pre-planning, Algebra I teachers will be provided expectations and resources by Admin and Academic Coaches</li> <li>• Students will complete in DEN time every Tuesday.</li> </ul> <p><b>Artifacts:</b> Completed student work showing constructed responses, error analysis, and administrative walk-through forms showing weekly usage.</p> <p><b>Progress Monitoring:</b></p>	

<b>GOAL #3</b> School Selected	
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
		Performance Target:
		Implementation <i>(include person responsible)</i> :
		Artifacts:
		Progress Monitoring:

<b>Final Notes</b>
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<b>Principal Signature</b>
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**Assistant Superintendent**