



World Languages Spanish I Framework*

Unit	Unit 0		Unit 1				Unit 2				Unit 3				Unit 4			
Unit Title	Intro: Why Languages? 2 Weeks Block 4 Weeks Traditional		My Family and Me 4 Weeks Block 8 Weeks Traditional				My Global Community 4 Weeks Block 8 Weeks Traditional				My Interests and Experiences 4 Weeks Block 8 Weeks Traditional				My Everyday Life 4 Weeks Block 8 Weeks Traditional			
GSE Standards	MLI.IP1 MLI.IP2	MLI.CCC1 MLI.CCC3 MLI.CCC5	MLI.IP1 MLI.IP2	MLI.INT1 MLI.INT2	MLI.P1	MLI.CCC1 MLI.CCC2	MLI.IP1 MLI.IP2	MLI.INT1 MLI.INT2	MLI.CU1	MLI.CCC1 MLI.CCC2	MLI.IP2	MLI.INT1	MLI.P1	MLI.CCC1 MLI.CCC2 MLI.CCC4 MLI.CCC5	MLI.IP1	MLI.INT1	MLI.P1 MLI.P2	MLI.CCC3
Key Skills & Concepts	<ul style="list-style-type: none"> Understand the benefits of language learning in daily life and the workplace. Connect Spanish to other content areas like World History, World Literature, and STEM. Identify basic similarities and differences between Spanish and English. Express the Spanish alphabet and use the Spanish keyboard to type the Spanish alphabet. Identify and pronounce primary colors and numbers 1-60. Apply numbers to tell time and dates on the calendar. 		<ul style="list-style-type: none"> Use expressions of greetings, farewells, and courtesy in oral and written forms. Compare and contrast social interactions within the student's personal culture and Spanish-speaking cultures. Describe physical and personality traits orally and in writing. Express feelings and emotions. Recognize basic non-verbal communication. Describe basic personal likes and dislikes. Understand main ideas and details about homes. Identify and describe the weather. Ask and respond to questions that are connected to family and friends. Use formal and informal addresses when engaged in conversation with friends, family, and members of the community. 				<ul style="list-style-type: none"> Demonstrate knowledge of landmarks, vacation locations, and other features of Spanish-speaking geographical locations. Describe characteristics of Spanish-speaking cities. Demonstrate knowledge of major contributions of Hispanic culture to the United States. Describe customs and traditions in Spanish-speaking countries in both oral and written forms. Describe typical foods. Demonstrate novice to mid-level proficiency in listening and reading comprehension in Spanish. Identify Hispanic celebrations in the United States. Compare winter celebrations and traditions in the United States with celebrations in Spanish-speaking countries. Identify main ideas and details in spoken and written messages. 				<ul style="list-style-type: none"> Understand simple instructions and messages. Compare shopping experiences between the U.S.A. and Spanish-speaking countries. Identify main ideas and details in reading, listening, oral, and written activities. Organize information from various sources about personal interests and pastimes to present in Spanish. Identify main ideas and details while reading and listening to videos. Communicate orally and in writing with novice to mid-level proficiency. Understand the impact of athletes from Latin America and Spain. Present information with the support of technology. Describe types of music and musical instruments. 				<ul style="list-style-type: none"> Use basic information to describe a week at school. Understand simple instructions and messages in Spanish. Understand simple classroom instructions. Describe daily school routine. Understand rehearsed material, including intonation in negative sentences. Present an oral presentation about extracurricular activities. Present an oral and written presentation about a Hispanic celebration with beginning-intermediate proficiency. 			

*This framework is intended as a guide and is flexible to meet the needs of local schools and students.

January 2025