



World Languages Spanish II Framework*

Unit	Unit 0			Unit 1			Unit 2				Unit 3				Unit 4			
Unit Title	Review and Intro 2 Weeks Block 4 Weeks Traditional			My Daily Routine 4 Weeks Block 8 Weeks Traditional			My Balanced and Healthy Life 4 Weeks Block 8 Weeks Traditional				My Personal Community 4 Weeks Block 8 Weeks Traditional				My Global Community 4 Weeks Block 8 Weeks Traditional			
GSE Standards	MLI.IP1	MLI.INT1	MLI.P1	MLII.IP1 MLII.IP2	MLII.INT1 MLII.INT2	MLII.CCC2 MLII.CCC3 MLII.CCC4	MLII.IP1 MLII.IP2	MLII.INT1 MLII.INT2	MLII.P1	MLII.CCC1 MLII.CCC5	MLII.IP1 MLII.IP2	MLII.INT1 MLII.INT2	MLII.P2 MLII.CU1	MLII.CCC1 MLII.CCC2 MLII.CCC3 MLII.CCC4	MLII.IP2	MLII.INT1	MLII.P1 MLII.CU1	MLII.CCC2 MLII.CCC5
Key Skills & Concepts	<ul style="list-style-type: none">• Comprehend simple, culturally authentic announcements, messages, and advertisements.• Give basic information about self and others, including school, family, activities, etc.• Express likes, dislikes, emotions, agreement, and disagreement.• Demonstrate novice to mid-level proficiency in listening and reading comprehension.• Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 100 in context.			<ul style="list-style-type: none">• Understand main ideas and essential details.• Paraphrase simple messages.• Compare the mechanics of the Spanish language with the English language.• Participate effectively in a written Spanish exchange.• Compare and contrast the educational system in the US with those in Spanish-speaking countries.• Successfully navigate a conversation with a Spanish speaker while asking and responding to relatively complex questions.• Effectively understand and follow written and spoken instructions given in Spanish.• Understand news about current events and its impact on the Hispanic culture.			<ul style="list-style-type: none">• Identify and understand the main ideas and details of written text and spoken language.• Analyze body language to clarify messages in Spanish.• Deliver a simple oral presentation in Spanish with basic pronunciation and intonation.• Effectively use online resources.• Integrate math knowledge to analyze currencies.• Share desires and plans.• Describe elements of healthy diets.• Write a recipe with visual support.• Ask questions and provide responses in a conversation.• Participate in simulated conversation to discuss health issues.• Use science knowledge to understand Spanish connected to anatomy and medical therapies.				<ul style="list-style-type: none">• Express need, preferences, feelings, and emotions.• Demonstrate novice- to mid-level to novice- to high-level proficiency in listening, reading comprehension, pronunciation, and intonation.• Ask questions and provide responses based on topics such as self, others, and the immediate environment.• Interpret culturally authentic materials and information.• Use level-appropriate idiomatic expressions.• Use gestures and body language to convey and comprehend messages.• Compare and contrast traditions, such as holidays, foods, and celebrations.• Understand the impact of major current events on the target culture(s).				<ul style="list-style-type: none">• Use body language to deliver and understand messages.• Participate in basic oral Spanish conversations effectively.• Understand simple oral messages and authentic written texts.• Identify main ideas and details when speaking and reading Spanish.• Understand Hispanic cultural elements in Spanish digital materials.• Retell oral messages in Spanish.• Write a brief text discussing popular tourist activities.• Analyze the connection of common tourist activities between the US and Spanish-speaking countries.• Demonstrate geographical and cultural knowledge about Spanish-speaking countries and compare activities in these countries with the US.			

*This framework is intended as a guide and is flexible to meet the needs of local schools and students.

January 2025