

World Languages Spanish III Framework*					
Unit	Unit 0	Unit 1	Unit 2	Unit 3	Unit 4
Unit Title GSE Standards	Mi Rutina y Mis Actividades 2 Weeks Block/4 Weeks Trad MLII.P1 MLII.P2 MLII.INT1	Explorando el Futuro 4 Weeks Block/8 Weeks Traditional MLIII.IP1 MLIII.INT MLIII.P1 MLIII.CCC2 MLIII.CCC3 MLIII.CU 1	Navegando Nuestro Mundo 4 Weeks Block/8 Weeks Traditional MLIII.IP1 MLIII.INT MLIII.P1 MLIII.CCC1 MLIII.CCC2 MLIII.CCC3	Estilos de Vida Contemporáneos 4 Weeks Block/8 Weeks Traditional MLIII.IP1 MLIII.INT MLIII.P1 MLIII.CCC1 MLIII.IP2 1 MLIII.P2 MLIII.CCC2 MLIII.CCC4	Ocio y Descanso 4 Weeks Block/8 Weeks Traditional MLIII.IP1 MLIII.INT1 MLIII.P1 MLIII.CCC1 MLIII.IP2 MLIII.CCC2
Key Skills & Concepts	 Demonstrate novice- mid to novice- high proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics. Demonstrate novice-mid to novice-high proficiency in listening and reading comprehension. Identify main ideas and essential details when reading and listening. Interpret culturally authentic materials and information. 	 Identify and understand the general topic and some basic information about future goals in a variety of oral and written sources. Use information from written materials in Spanish to deliver oral business proposals. Present in the past tense. Communicate familiar words and expressions with accurate pronunciation and intonation. Understand the main idea and some details from oral and written information. Understand current events in Spanish that discuss business topics. Compare companies or business events in Latin America and the US. Share opinion with others. Understand the main idea and some pieces of information from spoken and written texts about Spanish-speaking media in the US. Understand, make connections, and describe the use of technology. 	 Understand simple written and oral messages and instructions. Communicate familiar words and expressions in oral presentations and dialogues with accurate pronunciation and intonation. Make connections and comparisons between concepts learned in Social Studies and Spanish. Summarize and communicate main ideas and details from authentic Spanish material. Understand that English language differs from Spanish language. Understand the main idea and some pieces of information from Spanish spoken and written texts that discuss current and hypothetical events. Understand simple written and oral messages in Spanish. Analyze and compare tourism in Spanish-speaking countries and the US. 	 Understand, give, and follow instructions and messages. Communicate opinions. Understand the main idea and some pieces of information from oral and written texts. Compare social inclusion in Spanish-speaking cultures with my own culture. Produce an oral presentation and written text in Spanish with some degree of accuracy and use visual support when needed. Understand the main idea and some pieces of information from Spanish oral and written texts that discuss influential musicians and dancers. Communicate familiar words and expressions orally with accurate pronunciation and intonation in Spanish. Create a written text that explains a real community service story. 	 Understand the main idea and information from Spanish oral and written texts. Understand the impact of brands on society. Express needs and desires. Describe situations or objects with basic Spanish sentences. Summarize and communicate ideas to discuss shopping needs. Understand authentic Spanish material about shopping. Understand current issues related to movies presented digitally and in Spanish. Understand the main idea and some pieces of information from written and oral texts in Spanish. Make connections between concepts learned in Social Studies and Spanish. Compare recreation in ancient Hispanic cultures with current recreational activities. Understand and communicate information during conversations.

^{*}This framework is intended as a guide and is flexible to meet the needs of local schools and students.